

## Day wise plan for the month of January 2020

### Class - Playgroup - Maharashtra

When	What	How	Workdone
Day 106  1 <sup>st</sup> Jan Wed	<b>Deeniyat:</b> Recap of Islaami maloomat.	Make the child repeat Islaami maloomaat Q/A 1 to 4.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of conversation question no 12. b) Recap of letter 'Aa-Tt' c) Recap of concept 'sit x stand'. d) Recap of rhymes.	a) Introduction of conversation question no 12. b) Recap of letter 'Aa-Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept 'sit x stand', using picture, real material, body actions, flex and flash cards. d) Recap of rhymes with action and rhythm.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of numbers 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of numbers 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'. e) Rd Activity Rd pg 23.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. e) Rd Activity Rd pg 23 - Colour the duck yellow.	Justified <input type="checkbox"/>
	<b>Activity:</b>	Activity 156- Number play - Sensory bag. Activity 157- Writing on Sensory bag. Activity 159- Shapes Sensory bag. (MS kindergarten activity book)	
	<b>Freeplay:</b> Blind fold game 'HotxCold'.	Teacher to play along with the children and help them learn the concept of 'HotxCold' with blind floding and touching objects to see if it is Cold or Hot.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 107  2 <sup>nd</sup> Jan Thu	<b>Deeniyat:</b> Recap.	Make the child repeat Islaami maloomaat Q. 1 to 4.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' c) Recap of concept 'sit x stand'. d) Introduction of rhyme.	a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of concept 'sit x stand', using picture, real material, body actions, flex and flash cards. d) Introduction of rhyme 'Go to School' with action and rhythm.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b>	b) Activity 128- Hopscotch letters	Justified <input type="checkbox"/>
	<b>Freeplay/Game:</b> Out door free play.	Take the children out in the open place and allow the child to play freely on slider, tricycle, running race....	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 108  3 <sup>rd</sup> Jan Fri	<b>Deeniyat:</b> Recap.	Recap.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' c) Recap of concept 'sit x stand'. d) Recap of rhyme.	a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of concept 'sit x stand', using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Go to School' with action and rhythm.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Indoor free play.	Take the children out in the open place and allow them to play freely on slider, tricycle see saw and etc.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> Oh! My My	Oh! My My Tell me why? Birdies fly In the sky One, Two, Three, Four, Five.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 109  6 <sup>th</sup> Jan Mon	<b>Deeniyat:</b> Recap.	Ask individually Islaami maloomaat Q/A. 1 to 4.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' c) Recap of concept sit x stand. d) Recap of rhyme.	a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of concept sit x stand, using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Go to School' with action and rhythm.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> Make crepe paper balls of different colours.	Make crepe paper balls of different colours- provide the student's with different colours crape papers and allow them to make small balls using their fingers & these balls can be stuck in a big circle on a chart paper.	Justified <input type="checkbox"/>
	<b>Rhymes:</b> Nani	Meri nani teri nani. Bachon sab ki hoti hai nani. Bandar, Bhaloo, Raja, Rani. Rooz sunati naye khani.	Justified <input type="checkbox"/>

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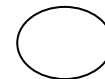


When	What	How	Workdone
Day 110  7 <sup>th</sup> Jan Tue	<b>Deeniyat:</b> Recap.	Ask individually Islaami maloomaat Q. 1 to 4.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-12. b) Introduction of letter 'Uu' c) Recap of concept sit x stand. d) Recap of rhyme.	a) Recap of conversation question no 1-12. b) Introduction of letter 'Uu' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept sit x stand, using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Go to School' with action and rhythm.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Domesitc Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Domesitc Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b>	a) Slate practice of letters. b) Activity 17- Number value pipe cleaner and bottle. (MS kindergarten activity book) Explanation- The facilitator will say any one number example three, the child has to count and insert three pipe cleaner in the bottle. Also recap number zero.. when the facilitator randomly says number zero, the child will not insert any pipe cleaner.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> outdoor games.	Take the children out in the open and have some organized games - Running, Jumping, and Hopping.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 111  8 <sup>th</sup> Jan Wed	<b>Deeniyat:</b> Assembly time: Deeniyat Nazm.	Refer Rd pg 16.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Uu' c) Recap of concept sit x stand, open x close & hot x cold. d) Introduction of rhyme.	a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Uu' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of concept sit x stand, open x close & hot x cold, using picture, real material, body actions, flex and flash cards. d) Introduction of rhyme 'Little Muslim' with action and rhythm.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Domesitc Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Domesitc Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> Matching flash cards letters with the picture.	Matching flash cards letters with the picture - spread all the flash cards on the floor and ask the student to match letter and picture cards. For example match letter 'Aa' with picture card of 'Apple'.	Justified <input type="checkbox"/>
	<b>Freeplay:</b> Outdoor play.	Facilitator will take the children out and engage them motivate them to play on slider, cycle... turn wise involving all the students.	

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When	What	How	Workdone
Day 112  9 <sup>th</sup> Jan Thu	<b>Deeniyat:</b> Recap of Nazm.	Refer Rd pg 16.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Uu' c) Recap of concept sit x stand, open x close & hot x cold. d) Recap of rhyme.	a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Uu' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept 'sit x stand', 'open x close' & 'hot x cold', using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Little Muslim' with action and rhythm.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Introduction of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Introduction of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b>	a) Change the setting of a few things in a room and ask children to observe and tell you what has been changed. b) Look for the letter: Randomly place different letter cards in the classroom. One child has to look and get a letter card and say atleast two objects the start with that letter. Give every child and opportunity to play.	Justified <input type="checkbox"/>
	<b>Freeplay/Games:</b> Arranging ice cream.	Arranging ice-cream along with number cards on the floor - teacher to facilitate the students.	Justified <input type="checkbox"/>

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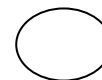


When	What	How	Workdone
Day 113  10 <sup>th</sup> Jan Fri	<b>Deeniyat:</b> Recap of dua.	Refer Rd pg 1.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of conversation question no 13. b) Recap of letter 'Aa-Uu' c) Recap of concept 'sit x stand', 'open x close' & hot x cold. d) Recap of rhyme.	a) Introduction of conversation question no 13. b) Recap of letter 'Aa-Uu' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept sit x stand, open x close & hot x cold, using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Little Muslim' with action and rhythm.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Balancing race on strokes.	Balancing race on strokes draw big standing line and sleeping line on floor and make the children walk on it.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> 'Transportation'.	'Transportation'. Take a bus Or take a train Take a boat Or take a plane Take a taxi Take a car Maybe near or maybe far Take a rocket to the Moon But be sure to come back soon.	Justified <input type="checkbox"/>

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**11<sup>th</sup> January 2019 - Second Saturday**

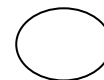


When	What	How	Workdone
Day 114  13 <sup>th</sup> Jan Mon	<b>Deeniyat:</b> Recap of tasmiyah.	Make the child repeat tasmiyah with correct pronunciation.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-13. b) Introduction of letter 'Vv'	a) Recap of conversation question no 1-13. b) Introduction of letter 'Vv' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> Organized game (Picking Fruits cards). b) Walking in the storkes.	a) By taking the children out in the open area. Scatter cards of letters, numbers, pictures, furits pictures in that area and make the children pick only fruits picture card talk about it. b) Walking in the storkes. (Ms kindergarten activity book- Activity 2).	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> a) Recap of the story 'The Rabbit and the Tortoise'. b) Recap of Picture reading.	a) Recap of the story 'The Rabbit and the Tortoise'. b) Recap of Picture reading.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 115  14 <sup>th</sup> Jan Tue	<b>Deeniyat:</b> Recap of huroof-e-tahajji.	Make the child repeat huroof-e-tahajji ا ؤ ة	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-13. b) Recap of letter 'Vv'	a) Recap of conversation question no 1-13. b) Recap of letter 'Vv' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b>	a) Sorting Balls of (colours Green and Blue) give colourful balls to the children and allow them to separate balls according to colours. b) Activity 79- Button sorting cups. Activity 77- Colour sorting in bottles. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Musical Chair.	Musical Chair. In a circle, arrange chairs facing outward. When the music starts/ rhyme the players walk around the chairs. When the music stops, players sit down in the nearest chair as soon as they can. The one player who does not have a chair is out. One of the chairs is then removed, and the game continues in this manner. The player that sits in the final chair is the winner.	Justified <input type="checkbox"/>

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**15<sup>th</sup> January 2019 - Wednesday**

**Pongal Holiday**

When	What	How	Workdone
Day 116  16 <sup>th</sup> Jan Thu	<b>Deeniyat:</b> Assembly time: Deeniyat Nazm.	Refer Rd pg 16.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-13. b) Recap of letter 'Vv' c) Recap of story. d) Rd pg 24.	a) Recap of conversation question no 1-13. b) Recap of letter 'Vv' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of story 'Mittu the Parrot', using models, puppets of a parrot and voice modulation informal question and practical demo. d) Rd pg 24 - Picture talk - encourage the students to make short sentence and speak about the things they see in the picture.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Introduction of number 10. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Introduction of number 10 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>Activity:</b> Practice for 'Smart Reader'	Children should be able to identify letter/number/picture name randomly.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Outdoor free play.	Take the children out in the open area place and allow them to play freely on slider, tricycle see saw and etc.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 117  17 <sup>th</sup> Jan Fri	<b>Deeniyat:</b> Do pending work.	Assignment 9 to 12, pg 28 to 31.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-13. b) Recap of letter 'Vv'. c) Recap of story.	a) Recap of conversation question no 1-13. b) Recap of letter 'Vv' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of story 'Mittu the Parrot', using models, puppets of a parrot and voice modulation informal question and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b>	Activity 21-Numer Hopscotch - Jump. Activity 22-Numer Hopscotch - Throw. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b>	Introduction of story 'Mittu the Parrot', using models, puppets of a parrot and voice modulation informal question and practical demo.	Justified <input type="checkbox"/>

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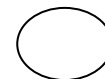


When	What	How	Workdone
Day 118  20 <sup>th</sup> Jan Mon	<b>Deeniyat:</b> Recap of khaane se pahle ki dua.	Make the child repeat the dua with tarjama.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-13. b) Introduction of letter 'Ww'. c) Recap of story.	a) Recap of conversation question no 1-13. b) Introduction of letter 'Ww' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of story 'Mittu the Parrot', using models, puppets of a parrot and voice modulation informal question and practical demo.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'. c) Rd activity, pg 21.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. c) Rd activity, pg 21 - Colour the monkey with brown and dog with black colour.	Justified <input type="checkbox"/>
	<b>Activity:</b> Practice for 'Smart Reader'	Children should be able to identify letter/number/picture name randomly.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Story:</b> Imaginative story.	By showing books, puppets or models through dramatization.	Justified <input type="checkbox"/>

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Day 119  21 <sup>st</sup> Jan Tue	<b>Deeniyat:</b> Recap of Khan se pahle ki dua.	Make the child repeat kalima.	Justified <input type="checkbox"/>
	<b>English:</b> a) Introduction of conversation question no 14. b) Recap of letter 'Ww'. c) Introduction of rhyme.	a) Introduction of conversation question no 14. b) Recap of letter 'Ww' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Introduction of Hindi rhyme 'तोता' with action, Rd pg 17.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20. d) Rd activity, pg 16.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20. d) Rd activity, pg 16 - Join the dots from 1-10 and colour the picture.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'. c) Rd activity, pg 21.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. c) Rd activity, pg 21 - Colour the monkey with brown and dog with black colour.	Justified <input type="checkbox"/>
	<b>Activity:</b>	Speak about 'Republic Day' and our nation 'India'. Do collage of Indian flag using paper tearing and paper crumpling technique.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Outdoor games.	a) Take the children out in the open and allow them to play on outdoor equipment. b) Organize running race by drawing tracks.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

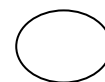


When	What	How	Workdone
Day 120  22 <sup>nd</sup> Jan Wed	<b>Deeniyat:</b> Recap of kalima-e-taiyyibah with tarjma.	Make the child repeat kalima with tarjama.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Introduction of letter 'Xx'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Introduction of letter 'Xx' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of Hindi rhyme 'तोता' with action, Rd pg 17.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20. d) Rd activity, pg 16.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20. d) Rd activity, pg 16 - Join the dots from 1-10 and colour the picture.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'. c) Rd activity, pg 28.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. c) Rd activity, pg 28 - Colour the given picture.	Justified <input type="checkbox"/>
	<b>Activity:</b>	a) Play with the water gun and recap sound 'Xx' (Ksss) by singing the phonic rhyme 'Ox on the box' 'x,x,x (Ksss). b) Activity 118- Spray on the letter. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b>	Physical activity. Do 'Brain gym' exercise and crawling under.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 121  23 <sup>rd</sup> Jan Thu	<b>Deeniyat:</b> Recap.	Recap.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Xx'. c) Recap of rhyme. d) Complete the pending work.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Xx' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of Hindi rhyme 'तोता' with action, Rd pg 17. d) Complete the pending work.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20. d) Rd activity, pg 16. e) Complete the pending work.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20. d) Rd activity, pg 16 - Join the dots from 1-10 and colour the picture. e) Complete the pending work.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'. c) Complete the pending work.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. c) Complete the pending work.	Justified <input type="checkbox"/>
	<b>Activity:</b> Activity 105-106.	Activity 105 - Letter matching cups. Activity 106 - Letter matching sticks. (MS Kindergarten activity book).	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Cows and Ducks	Cows and Ducks. Whisper cow or duck in each child's ear. Then, tell the children to moo or quack while walking around. Children making the same sound should gather and form a group, then move together like cows or ducks. Variations include frogs and dogs, cats and snakes, or chickens and goats.	Justified <input type="checkbox"/>
	<b>Teacher Assessment:</b> Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as		

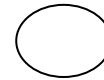


When	What	How	Workdone
Day 122  24 <sup>th</sup> Jan Fri	<b>Deeniyat:</b> Recap.	Make the child repeat kalima with tarjama.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Xx'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Xx' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Clay moulding	Clay moulding - making strokes, curves and numbers. Also making different shapes.	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Story:</b> Narrate the story 'The Monkey and the Mirror.	Narrate the story 'The Monkey and the Mirror, by showing books, puppets or models through dramatization.	Justified <input type="checkbox"/>

**Teacher Assessment:**



Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



25<sup>th</sup> January 2020 - Saturday

Smart Reader (Picture-Identification)

When	What	How	Work done
25 <sup>th</sup> Jan Sat	Event SMART READER Picture-Identification.	Event SMART READER Picture- Identification.	Justified <input type="checkbox"/>
<p><b>Teacher Assessment:</b>  Smiley for today's involvement, learning and enjoyment of teacher and students. </p> <p>With the best knowledge &amp; Imaan, I rate my accomplishment today as  10</p>			

26<sup>th</sup> January 2020 - Sunday  
Republic Day

When	What	How	Workdone
Day 123  27 <sup>th</sup> Jan Mon	<b>Deeniyat:</b> Recap.	Make the child repeat kalima with tarjama.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Introduction of letter 'Yy'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Introduction of letter 'Yy' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Mybody'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Mybody', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b>	a) Flash card matching - Match number to its value. b) Actiivty 100- Face making. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	<b>Rhymes:</b> Shapes.	I am a mummy circle. Round like a pie. I am a baby triangle. Three sides have I I am a daddy square. My sides are four. I am a uncle Rectangle. Just like a door.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

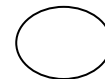


When	What	How	Workdone
Day 124	<b>Deeniyat:</b> Assembly time: Deeniyat Nazm.	Refer Rd pg 16.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Yy'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Yy' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
28 <sup>th</sup> Jan Tue	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>Activity:</b> Deeniyat- Explain about 'Good Habits.	Deeniyat- Explain about 'Good Habits.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b> Circles game.	Draw two circles on the floor one big and one small and instruct the children go to big circle, stand on small circle and sit in big circle...	Justified <input type="checkbox"/>

**Teacher Assessment:**

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With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 125  29 <sup>th</sup> Jan Wed	<b>Deeniyat:</b> Recap of Islaami maloomaat.	Make the child repeat Islaami maloomat Q. 1 to 4.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Yy'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Aa-Yy' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Mybody'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Mybody', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> Crawling race.	Take the children out in the open area, let them have crawling race and distribute chocolate to motivate all the students.	Justified <input type="checkbox"/>
	<b>Freeplay/games:</b>	a) Activity 145 - Soft and Hard balls sorting. b) Activity 148- Fishing letters. c) Activity 149 - Open and Close bottle caps. (MS kindergarten activity book)	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as

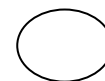


When	What	How	Workdone
Day 126  30 <sup>th</sup> Jan Thu	<b>Deeniyat:</b> Recap.	Make the child repeat Islaami maloomat Q. 1 to 4.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Introduction of letter 'Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Introduction of letter 'Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>Math:</b> a) Recap of number 1-10. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-10 with values, practical demo using objects. b) Recap of shapes 'Triangle, Circle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Fruits', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Activity:</b> Practice for 'Smart Reader'	Children should be able to identify letter/number/picture name randomly.	Justified <input type="checkbox"/>
	<b>Freeplay:</b>	Activity 217- Balacing ball in a spoon. Activity 214 - Pair work with ball game. Ms kindergarten activity book.	Justified <input type="checkbox"/>

**Teacher Assessment:**

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
Day 127  31 <sup>st</sup> Jan Fri	<b>Deeniyat:</b> Recap.	Make the child repeat Islaami maloomat Q. 1 to 4.	Justified <input type="checkbox"/>
	<b>English:</b> a) Recap of conversation question no 1-14. b) Recap of letter 'Ww-Zz'. c) Recap of rhyme.	a) Recap of conversation question no 1-14. b) Recap of letter 'Ww-Zz' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhymes with action.	Justified <input type="checkbox"/>
	<b>EVS:</b> a) Recap of topic 'Vegetables'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Vegetables', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	<b>Freeplay:</b> Blind fold game.	Blind fold game - Provide different fruits or vegetables to the students and allow them to blind fold their eyes and help them guess which fruit or vegetable it is by touching/feeling it. (Refer activity 154 - Feely bag) (MS kindergeten activity book)	Justified <input type="checkbox"/>
	<b>Rhymes &amp; Stories:</b> Vegetable song Recap other rhymes learnt till now.	Tomatoes and carrots Cabbage and peas Look so yummy All red & green Eat them everyday It makes you grow Strong and smart.	Justified <input type="checkbox"/>

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Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



1<sup>st</sup> February 2020 - Saturday

4<sup>th</sup> Field Trip.