

Day wise plan for the month of January 2020

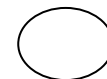
Class - Playgroup - Telangana

When	What	How	Workdone
Day 105 1 st Jan Wed	Deeniyat: Introduction of paani peene ki sunnat 3.	Introduction of sunnat 3 & explain about it.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Rr' c) Recap of rhyme.	a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Rr' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of rhyme 'Animal sounds' with action and rhythm.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of shapes. c) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. c) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Home Appliances'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Home Appliances', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity: Matching letters with the picture.	Matching letters with the picture- spread letters on the floor and let the children match the letters with the pictures. Also refer activity 120 paper cup letter and picture matching. (MS kindergarten activity book)	Justified <input type="checkbox"/>
Freeplay/games:	a) Write numbers on the floor 1-6 and make the children follow teacher's instructions like go to number one, sit in numbers six, etc. b) Activity 21 & 22 - Number Hopscotch jump and Number Hopscotch throw. (MS kindergarten activity book).	Justified <input type="checkbox"/>	

Teacher Assessment:

Smiley for today's involvement, learning and enjoyment of teacher and students.

With the best knowledge & Imaan, I rate my accomplishment today as



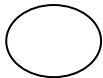

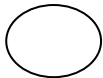
When	What	How	Workdone
Day 106 2 nd Jan Thu	Deeniyat: Recap.	Make the child follow sunnat 3.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Rr' c) Introduction of rhyme 'Bits of Paper'	a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Rr' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Introduction of rhyme 'Bits of Paper' with action and rhythm.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Introduction of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Introduction of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Fruits', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity: Clay moulding	Clay moulding and making letters Aa-Rr.	Justified <input type="checkbox"/>
	Freeplay/games:	a) Take the children out in the open area and allow them to play on outdoor equipment. b) Activity 83-Jumping in the shapes. (MS kindergarten activity book) c) Brain gym exercises.	Justified <input type="checkbox"/>

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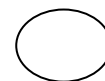
When	What	How	Workdone
Day 107 3 rd Jan Fri	Deeniyat: Assignment 12.	Refer Rd pg 31.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-11. b) Introduction of letter 'Ss' c) Recap of concept Open x Close and Big x Small.	a) Recap of conversation question no 1-11. b) Introduction of letter 'Ss' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept Open x Close and Big x Small, using picture, real material, body actions, flex and flash cards.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Fruits', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Rhymes & Stories: a) Recap of the story 'The Rabbit and the Tortoise'. b) Recap of Picture reading.	a) Recap of the story 'The Rabbit and the Tortoise'. b) Recap of Picture reading.	Justified <input type="checkbox"/>
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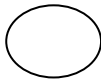

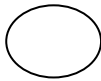
When	What	How	Workdone
Day 108 6 th Jan Mon	Deeniyat: Recap of dua cheenk aaney par kahein.	Make the child repeat the dua with tarjma.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Ss' c) Recap of concept Open x Close and Big x Small. d) Recap of rhyme.	a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Ss' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept Open x Close and Big x Small, using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Bits of Paper' with action and rhythm.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Fruits', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity: 'Hot and Cold'.	'Hot and Cold' - Practical activities for 'Hot and Cold'. a) Switch on the fan on high speed and ask the children how they are feeling... Hot or Cold ? Now switch off the fan or stand in the sun light for 2 to 3 min and inquire how they are feeling.	Justified <input type="checkbox"/>
	Rhymes & Stories: Little Bird	Little bird, little bird, Fly around. Up to the ground. Little bird, little bird Flap your wings Open your beaks. And sweetly sing. Little bird, little bird. Fly to your nest. Now it is time to take rest.	Justified <input type="checkbox"/>

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When	What	How	Workdone
Day 109 7 th Jan Tue	Deeniyat: Recap.	Make the child repeat the dua with tarjama.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Ss' c) Recap of concept 'Open x Close' and 'Big x Small'. d) Recap of rhyme.	a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Ss' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept 'Open x Close' and 'Big x Small', using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Bits of Paper' with action and rhythm.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20. e) Rd activity Pg 12.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20. e) Rd activity Pg 12 - Circle the correct number.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Fruits'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Fruits', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity:	Activity 156- Number play - Sensory bag. Activity 157- Writing on Sensory bag. Activity 159- Shapes Sensory bag. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Freeplay/games: Organized game (Balancing on strokes and curves).	By taking the children out in the open area. Draw strokes and curve on the floor and make the children walk and balance on it. Also play with bat and ball freely.	Justified <input type="checkbox"/>
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When	What	How	Workdone
Day 110 8 th Jan Wed	Deeniyat: Recap.	Make the child follow the dua cheenk ane par kahein.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Ss' c) Recap of concept Open x Close and Big x Small. d) Recap of rhyme.	a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Ss' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept Open x Close and Big x Small, using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Bits of Paper' with action and rhythm.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Introduction of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	a) Introduction of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity:	a) Change the setting of a few things in a room and ask your child to observe and tell you what has been changed. b) Activity 31-Turtle number matching. Activity 9 & 12- Number identification and value. (MS kindergarten activity book)	Justified <input type="checkbox"/>
	Freeplay/games: Clay moulding	Clay moulding - making strokes, curves and numbers. Also making different shapes.	Justified <input type="checkbox"/>

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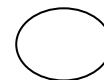


When	What	How	Workdone
Day 111 9 th Jan Thu	Deeniyat: Recap.	Make the child repeat kalima with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-11. b) Introduction of letter 'Tt' c) Recap of concept 'Open x Close' and 'Big x Small'. d) Recap of rhyme.	a) Recap of conversation question no 1-11. b) Introduction of letter 'Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of concept 'Open x Close' and 'Big x Small', using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Bits of Paper' with action and rhythm.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity: Origami.	Use old newspapers and let the children do origami (paper folding activity) of R-ra-rocket. Let the children have fun while playing with paper rockets.	Justified <input type="checkbox"/>
	Freeplay: Blind fold game 'HotxCold'.	Teacher to play along with the children and help them learn the concept of 'HotxCold' with blind folding and touching objects to see if it is Cold or Hot.	Justified <input type="checkbox"/>

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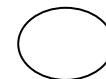


When	What	How	Workdone
Day 112 10 th Jan Fri	Deeniyat: Recap of kalima-e-taiyyibah with tarjma.	Make the child repeat kalima with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Tt' c) Introduction of concept sit x stand. d) Recap of rhymes.	a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Introduction of concept sit x stand, using picture, real material, body actions, flex and flash cards. d) Recap of rhymes with action and rhythm.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Rhymes & Stories: Oh! My My	Oh! My My Tell me why? Birdies fly In the sky One, Two, Three, Four, Five.	Justified <input type="checkbox"/>

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12th to 16th January 2020

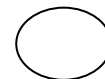
Pongal Holidays.

When	What	How	Workdone
Day 113	Deeniyat: Recap of Islaami maloomat.	Make the child repeat Islaami maloomaat Q/A 1 to 4.	Justified <input type="checkbox"/>
	English: a) Introduction of conversation question no 12. b) Recap of letter 'Aa-Tt' c) Recap of concept 'sit x stand'. d) Recap of rhymes.	a) Introduction of conversation question no 12. b) Recap of letter 'Aa-Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept 'sit x stand', using picture, real material, body actions, flex and flash cards. d) Recap of rhymes with action and rhythm.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
17 th Jan Fri	Math: a) Recap of numbers 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of numbers 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'. e) Rd Activity Rd pg 23.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question. e) Rd Activity Rd pg 23 - Colour the duck yellow.	Justified <input type="checkbox"/>
	Rhymes & Stories: Recap of rhymes.	Recap of rhymes.	Justified <input type="checkbox"/>

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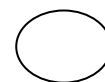


When	What	How	Workdone
Day 114 20 th Jan Mon	Deeniyat: Recap.	Make the child repeat Islaami maloomaat Q. 1 to 4.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' c) Recap of concept 'sit x stand'. d) Introduction of rhyme.	a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of concept 'sit x stand', using picture, real material, body actions, flex and flash cards. d) Introduction of rhyme 'Go to School' with action and rhythm.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of numbers 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of numbers 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity:	b) Activity 128- Hopscotch letters	Justified <input type="checkbox"/>
	Rhymes: Nani	Meri nani teri nani. Bachon sab ki hoti hai nani. Bandar, Bhaloo, Raja, Rani. Rooz sunati naye khani.	Justified <input type="checkbox"/>

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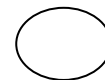


When	What	How	Workdone
Day 115 21 st Jan Tue	Deeniyat: Recap.	Recap.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' c) Recap of concept 'sit x stand'. d) Recap of rhyme.	a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept 'sit x stand', using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Go to School' with action and rhythm.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity: Slate practice of strokes.	Slate practice of strokes.	Justified <input type="checkbox"/>
	Freeplay/games: Indoor free play.	Take the children out in the open place and allow them to play freely on slider, tricycle see saw and etc.	Justified <input type="checkbox"/>

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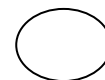


When	What	How	Workdone
Day 116 22 nd Jan Wed	Deeniyat: Recap.	Ask individually Islaami maloomaat Q/A. 1 to 4.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' c) Recap of concept sit x stand. d) Recap of rhyme.	a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept sit x stand, using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Go to School' with action and rhythm.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity: Make crepe paper balls of different colours.	Make crepe paper balls of different colours- provide the student's with different colours crape papers and allow them to make small balls using their fingers & these balls can be stuck in a big circle on a chart paper.	Justified <input type="checkbox"/>
	Freeplay/games: Outdoor free play.	Take the children out in the open area place and allow them to play freely on slider, tricycle see saw and etc.	Justified <input type="checkbox"/>

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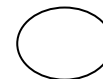


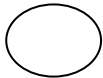

When	What	How	Workdone
Day 117 23 rd Jan Thu	Deeniyat: Recap.	Ask individually Islaami maloomaat Q. 1 to 4.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-12. b) Introduction of letter 'Uu' c) Recap of concept sit x stand. d) Recap of rhyme.	a) Recap of conversation question no 1-12. b) Introduction of letter 'Uu' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept sit x stand, using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Go to School' with action and rhythm.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Domesitc Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Domesitc Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity:	a) Slate practice of letters. b) Activity 17- Number value pipe cleaner and bottle. (MS kindergarten activity book) Explanation- The facilitator will say any one number example three, the child has to count and insert three pipe cleaner in the bottle. Also recap number zero.. when the facilitator randomly says number zero, the child will not insert any pipe cleaner.	Justified <input type="checkbox"/>
	Freeplay/games: outdoor games.	Take the children out in the open and have some organized games - Running, Jumping, and Hopping.	Justified <input type="checkbox"/>

Teacher Assessment:

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When	What	How	Workdone
Day 118 24 th Jan Fri	Deeniyat: Assembly time: Deeniyat Nazm.	Refer Rd pg 16.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Uu' c) Recap of concept sit x stand, open x close & hot x cold. d) Introduction of rhyme.	a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Uu' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept sit x stand, open x close & hot x cold, using picture, real material, body actions, flex and flash cards. d) Introduction of rhyme 'Little Muslim' with action and rhythm.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Domesitc Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Domesitc Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Rhymes & Stories: 'Transportation'.	'Transportation'. Take a bus Or take a train Take a boat Or take a plane Take a taxi Take a car Maybe near or maybe far Take a rocket to the Moon But be sure to come back soon.	Justified <input type="checkbox"/>
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. 			
With the best knowledge & Imaan, I rate my accomplishment today as <input type="checkbox"/> 10 			

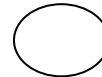
25th January 2020 - Saturday

Smart Reader (Picture Identification)

When	What	How	Work done
25 th Jan Sat	Event SMART READER Picture-Identification.	Event SMART READER Picture- Identification.	Justified <input type="checkbox"/>

Teacher Assessment:

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With the best knowledge & Imaan, I rate my accomplishment today as



26th January 2020 - Sunday

Republic Day.

When	What	How	Workdone
Day 119 27 th Jan Mon	Deeniyat: Recap of Nazm.	Refer Rd pg 16.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Uu' c) Recap of concept sit x stand, open x close & hot x cold. d) Recap of rhyme.	a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Uu' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept 'sit x stand', 'open x close' & 'hot x cold', using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Little Muslim' with action and rhythm.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Introduction of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Introduction of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity:	a) Change the setting of a few things in a room and ask children to observe and tell you what has been changed. b) Look for the letter: Randomly place different letter cards in the classroom. One child has to look and get a letter card and say atleast two objects the start with that letter. Give every child and opportunity to play.	Justified <input type="checkbox"/>
	Rhymes & Stories: Recap of story 'The Grapes are sour'.	Recap of story 'The Grapes are sour', using puppets. Motivate the children to say the story.	Justified <input type="checkbox"/>

Teacher Assessment:

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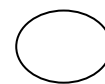


When	What	How	Workdone
Day 120 28 th Jan Tue	Deeniyat: Recap of dua.	Refer Rd pg 1.	Justified <input type="checkbox"/>
	English: a) Introduction of conversation question no 13. b) Recap of letter 'Aa-Uu' c) Recap of concept 'sit x stand', 'open x close' & hot x cold. d) Recap of rhyme.	a) Introduction of conversation question no 13. b) Recap of letter 'Aa-Uu' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept sit x stand, open x close & hot x cold, using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Little Muslim' with action and rhythm.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity:	Show & tell activity of domestic animals using picture card. Freeplay with toys of domestic animals.	Justified <input type="checkbox"/>
	Freeplay/games: Balancing race on strokes.	Balancing race on strokes draw big standing line and sleeping line on floor and make the children walk on it.	Justified <input type="checkbox"/>

Teacher Assessment:

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With the best knowledge & Imaan, I rate my accomplishment today as



When	What	How	Workdone
	Deeniyat: Recap of tasmiyah.	Make the child repeat tasmiyah with correct pronunciation.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-13. b) Introduction of letter 'Vv'	a) Recap of conversation question no 1-13. b) Introduction of letter 'Vv' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
Day 121	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
29 th Jan Wed	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity: Organized game (Picking Fruits cards). b) Walking in the storkes.	a) By taking the children out in the open area. Scatter cards of letters, numbers, pictures, furits pictures in that area and make the children pick only fruits picture card talk about it. b) Walking in the storkes. (Ms kindergarten activity book- Activity 2).	Justified <input type="checkbox"/>
	Freeplay/games: Musical Chair.	Musical Chair. In a circle, arrange chairs facing outward. When the music starts/ rhyme the players walk around the chairs. When the music stops, players sit down in the nearest chair as soon as they can. The one player who does not have a chair is out. One of the chairs is then removed, and the game continues in this manner. The player that sits in the final chair is the winner.	Justified <input type="checkbox"/>

Teacher Assessment:

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When	What	How	Workdone
Day 122 30 th Jan Thu	Deeniyat: Recap of huroof-e-tahajji.	Make the child repeat huroof-e-tahajji ا ء ث	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-13. b) Recap of letter 'Vv'	a) Recap of conversation question no 1-13. b) Recap of letter 'Vv' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Recap of number 1-9 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity: Sand paper letters tracing.	Sand paper letters tracing - Provide children with flash cards of letters of sand paper and allow them to do finger tracing using pointer finger/Index finger.	Justified <input type="checkbox"/>
	Freeplay/games:	a) Draw two circles on the floor one big and one small and instruct the children go to big circle, stand on small circle, sit in big circle. b) Activity 112- Paper plate letter matching.	Justified <input type="checkbox"/>

Teacher Assessment:

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When	What	How	Workdone
Day 123 31 st Jan Fri	Deeniyat: Assembly time: Deeniyat Nazm.	Refer Rd pg 16.	Justified <input type="checkbox"/>
	English: a) Recap of conversation question no 1-13. b) Recap of letter 'Vv' c) Recap of story. d) Rd pg 24.	a) Recap of conversation question no 1-13. b) Recap of letter 'Vv' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. c) Recap of story 'Mittu the Parrot', using models, puppets of a parrot and voice modulation informal question and practical demo. d) Rd pg 24 - Picture talk - encourage the students to make short sentence and speak about the things they see in the picture.	Justified <input type="checkbox"/>
	Break time:	Islamic etiquette of eating and practical demo.	Justified <input type="checkbox"/>
	Math: a) Introduction of number 10. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	a) Introduction of number 10 with values, practical demo using objects. b) Recap of 'Zero' '0' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.	Justified <input type="checkbox"/>
	EVS: a) Recap of topic 'Wild Animals'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Wild Animals', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified <input type="checkbox"/>
	Activity: Deeniyat- Make the child indentify huroof-e-tahajji ا - ت using flash card.	Deeniyat- Make the child indentify huroof-e-tahajji ا - ت using flash card.	Justified <input type="checkbox"/>
	Rhymes & Stories:	Introduction of story 'Mittu the Parrot', using models, puppets of a parrot and voice modulation informal question and practical demo.	Justified <input type="checkbox"/>

Teacher Assessment:

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