

## Day wise plan for the month of January 2020 Class - Playgroup - Telangana

When	What	How	Workdone	
	<b>Deeniyat:</b> Introduction of paani peene ki sunnat 3.	Introduction of sunnat 3 & explain about it.	Justified	
	English:a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Rr' c) Recap of rhyme.	<ul> <li>a) Recap of conversation question no 1-11.</li> <li>b) Recap of letter 'Aa-Rr' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex.</li> <li>c) Recap of rhyme 'Animal sounds' with action and rhythm.</li> </ul>	Justified	
	Break time:	Islamic etiquette of eating and practical demo.	Justified	
Day 105	Math: a) Recap of number 1-9. b) Recap of shapes. c) Recap of Oral counting 16-20.	<ul> <li>a) Recap of number 1-9 with values, practical demo using objects.</li> <li>b) Recap of shapes 'Triangle &amp; Square' by showing objects, classroom material and flex.</li> <li>c) Recap of Oral counting 16-20.</li> </ul>	Justified	
1 <sup>s†</sup> Jan Wed	EVS: a) Recap of topic 'Home Appliances'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Home Appliances', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified	
	Activity: Matching letters with the picture.	Matching letters with the picture- spread letters on the floor and let the children match the letters with the pictures.  Also refer activity 120 paper cup letter and picture matching. (MS kindergarten activity book)	Justified	
	Freeplay/games:	<ul> <li>a) Write numbers on the floor 1-6 and make the children follow teacher's instructions like go to number one, sit in numbers six, etc.</li> <li>b) Activity 21 &amp; 22 - Number Hopscotch jump and Number Hopscotch throw.</li> <li>(MS kindergarten activity book).</li> </ul>	Justified	
Smiley	Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students. With the best knowledge & Imaan, I rate my accomplishment today as			

When	What	How	Workdone	
	Deeniyat: Recap.	Make the child follow sunnat 3.	Justified	
	English:a) Recap of	a) Recap of conversation question no 1-11.	Justified	
	conversation question no 1-11.	b) Recap of letter 'Aa-Rr' by showing objects, phonic		
	b) Recap of letter 'Aa-Rr'	sound, informal talk and sand paper, flash card of letters		
	c) Introduction of rhyme	and flex.		
	'Bits of Paper'	c) Introduction of rhyme 'Bits of Paper' with action and		
		rhythm.		
	Break time:	Islamic etiquette of eating and practical demo.	Justified	
	Math: a) Recap of number	a) Recap of number 1-9 with values, practical demo using	Justified	
Day 106	1-9.	objects.		
106	b) Introduction of 'Zero'.	b) Introduction of 'Zero' 'O' is nothing by doing practical		
	c) Recap of shapes.	demo, involving students.		
2 <sup>nd</sup>	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing		
Jan Thu	20.	objects, classroom material and flex.		
1 riu		d) Recap of Oral counting 16-20.		
	EVS: a) Recap of topic	a) Recap of topic 'Fruits', informal talk, picture cards,	Justified	
	'Fruits.	flex and flash cards and through conversation Q/A.		
	b) Recap of colour 'Red,	b) Recap of colour 'Red, Green & Yellow' by showing		
	Green & Yellow'.	different objects. (Flowers), informal talk and		
		conversation question.		
	Activity: Clay moulding	Clay moulding and making letters Aa-Rr.	Justified	
	Freeplay/games:	a) Take the children out in the open area and allow them	Justified	
		to play on outdoor equipment.		
		b) Activity 83-Jumping in the shapes.		
		(MS kindergarten activity book)		
		c) Brain gym exercises.		
	Assessment:			
Smiley for today's involvement, learning and enjoyment of teacher and students.				
With the best knowledge & Imaan, I rate my accomplishment today as				

When	What	How	Workdone
	Deeniyat: Assignment 12.	Refer Rd pg 31.	Justified
	English:a) Recap of	a) Recap of conversation question no 1-11.	Justified
	conversation question no 1-11.	b) Introduction of letter 'Ss' by showing objects, phonic	
	b) Introduction of letter 'Ss'	sound, informal talk and sand paper, flash card of letters	
	c) Recap of concept	and flex.	
	Open $x$ Close and Big $x$ Small.	d) Recap of concept Open x Close and Big x Small, using	
	Duranto Ativa y	picture, real material, body actions, flex and flash cards.	Tue±if: 1
Davi	Break time:	Islamic etiquette of eating and practical demo.	Justified
Day 107			
	Math: a) Recap of number	a) Recap of number 1-9 with values, practical demo using	Justified
	1-9.	objects.	
3 <sup>rd</sup>	b) Recap of 'Zero'.	b) Recap of 'Zero' 'O' is nothing by doing practical demo,	
Jan	c) Recap of shapes. d) Recap of Oral counting 16-	involving students. c) Recap of shapes 'Triangle & Square' by showing	
Fri	20.	objects, classroom material and flex.	
		d) Recap of Oral counting 16-20.	
	EVS: a) Recap of topic	a) Recap of topic 'Fruits', informal talk, picture cards,	Justified
	'Fruits.	flex and flash cards and through conversation Q/A.	
	b) Recap of colour 'Red,	b) Recap of colour 'Red, Green & Yellow' by showing	
	Green & Yellow'.	different objects. (Flowers), informal talk and	
		conversation question.	
	Rhymes & Stories:	a) Recap of the story 'The Rabbit and the Tortoise'.	Justified
	a) Recap of the story 'The	b) Recap of Picture reading.	
	Rabbit and the Tortoise'.		
	b) Recap of Picture reading.		
Smiley f	· Assessment: for today's involvement, learning o e best knowledge & Imaan, I rate	and enjoyment of teacher and students.  e my accomplishment today as 10	
		3	

When	What	How	Workdone		
	Deeniyat: Recap of dua	Make the child repeat the dua with tarjma.	Justified		
	cheenk aaney par kahein.				
	English: a) Recap of	a) Recap of conversation question no 1-11.	Justified		
	conversation question no 1-11.	b) Recap of letter 'Aa-Ss' by showing objects, phonic			
	b) Recap of letter 'Aa-Ss'	sound, informal talk and sand paper, flash card of letters			
	c) Recap of concept	and flex.			
	Open $\times$ Close and Big $\times$ Small.	d) Recap of concept Open $\times$ Close and Big $\times$ Small, using			
	d) Recap of rhyme.	picture, real material, body actions, flex and flash cards.			
	a) Necap of Thyme.	d) Recap of rhyme 'Bits of Paper' with action and rhythm.			
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	break Time.	Islamic enquerie of earmy and practical demo.	Justified		
	Math: a) Recap of number	a) Recap of number 1-9 with values, practical demo using	Justified		
	1-9.	objects.			
	b) Recap of 'Zero'.	b) Recap of 'Zero' 'O' is nothing by doing practical demo,			
Day	c) Recap of shapes.	involving students.			
108	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing			
	20.	objects, classroom material and flex.			
		d) Recap of Oral counting 16-20.			
6 <sup>th</sup>	EVS: a) Recap of topic	a) Recap of topic 'Fruits', informal talk, picture cards,	Justified		
Jan	'Fruits.	flex and flash cards and through conversation Q/A.			
Mon	b) Recap of colour 'Red,	b) Recap of colour 'Red, Green & Yellow' by showing			
	Green & Yellow'.	different objects. (Flowers), informal talk and			
		conversation question.			
	Activity:	'Hot and Cold' - Practical activities for 'Hot and Cold'. a)	Justified		
	'Hot and Cold'.	Switch on the fan on high speed and ask the children how			
		they are feeling Hot or Cold? Now switch off the fan			
		or stand in the sun light for 2 to 3 min and inquire how			
		they are feeling.			
	Rhymes & Stories: Little	Little bird, little bird,	Justified		
	Bird	Fly around.			
		Up to the ground.			
		Little bird, little bird			
		Flap your wings			
		Open your beaks.			
		And sweetly sing.			
		Little bird, little bird.			
		Fly to your nest.			
		Now it is time to take rest.			
	Teacher Assessment:				
Smiley for today's involvement, learning and enjoyment of teacher and students.					
With the best knowledge & Imaan, I rate my accomplishment today as					
VVIII IN	With the best knowledge & Inidan, I tale my decomplishment roddy ds				

When	What	How	Workdone	
	Deeniyat: Recap.	Make the child repeat the dua with tarjama.	Justified	
	English:a) Recap of	a) Recap of conversation question no 1-11.	Justified	
	conversation question no 1-11.	b) Recap of letter 'Aa-Ss' by showing objects, phonic		
	b) Recap of letter 'Aa-Ss' c) Recap of concept	sound, informal talk and sand paper, flash card of letters and flex.		
	'Open x Close' and 'Big x	d) Recap of concept 'Open x Close' and 'Big x Small', using		
	Small'.	picture, real material, body actions, flex and flash cards.		
	d) Recap of rhyme.	d) Recap of rhyme 'Bits of Paper' with action and rhythm.	T .: C: 1	
	Break time:	Islamic etiquette of eating and practical demo.	Justified	
Day	Math: a) Recap of number 1-9.	a) Recap of number 1-9 with values, practical demo using objects.	Justified	
109	b) Recap of 'Zero'.	b) Recap of 'Zero' 'O' is nothing by doing practical demo,		
	c) Recap of shapes.	involving students.		
	d) Recap of Oral counting 16-20.	c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex.		
7 <sup>th</sup>	e) Rd activity Pg 12.	d) Recap of Oral counting 16-20.		
Jan		e) Rd activity Pg 12 - Circle the correct number.		
Tue	EVS: a) Recap of topic	a) Recap of topic 'Fruits', informal talk, picture cards,	Justified	
	'Fruits.	flex and flash cards and through conversation Q/A.		
	b) Recap of colour 'Red,	b) Recap of colour 'Red, Green & Yellow' by showing		
	Green & Yellow'.	different objects. (Flowers), informal talk and		
		conversation question.		
	Activity:	Activity 156- Number play - Sensory bag.	Justified	
		Activity 157- Writing on Sensory bag.		
		Activity 159- Shapes Sensory bag.		
		(MS kindergarten activity book)		
	Freeplay/games:	By taking the children out in the open area. Draw strokes	Justified	
	Organized game (Balancing on	and curve on the floor and make the children walk and		
	strokes and curves).	balance on it.		
Tarel	Accordance	Also play with bat and ball freely.		
	r Assessment: for todav's involvement learning	and enjoyment of teacher and students.		
	is rouge in order and in our ming			
With the best knowledge & Imaan, I rate my accomplishment today as 10				

When	What	How	Workdone		
	Deeniyat: Recap.	Maket the child follow the dua cheenk ane par kahein.	Justified		
	English:a) Recap of	,	Justified		
	conversation question no 1-11.	b) Recap of letter 'Aa-Ss' by showing objects, phonic			
	b) Recap of letter 'Aa-Ss'	sound, informal talk and sand paper, flash card of			
	c) Recap of concept	letters and flex.			
	Open x Close and Big x Small.	d) Recap of concept Open x Close and Big x Small, using			
	d) Recap of rhyme.	picture, real material, body actions, flex and flash cards.  d) Recap of rhyme 'Bits of Paper' with action and			
		rhythm.			
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
Day 110		- '			
110	Math: a) Recap of number	a) Recap of number 1-9 with values, practical demo using	Justified		
	1-9. b) Recap of 'Zero'.	objects. b) Recap of 'Zero' 'O' is nothing by doing practical demo,			
8 <sup>th</sup>	c) Recap of shapes.	involving students.			
Jan	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing			
Wed	20.	objects, classroom material and flex. d) Recap of Oral counting 16-20.			
	EVS: a) Introduction of	a) Introduction of topic 'Birds', informal talk, picture	Justified		
	topic 'Birds'.	cards, flex and flash cards and through conversation			
	b) Recap of colour 'Red,	Q/A.			
	Green & Yellow'.	b) Recap of colour 'Red, Green & Yellow' by showing			
		different objects. (Flowers), informal talk and			
	A	conversation question.	T .: C: 1		
	Activity:	a) Change the setting of a few things in a room and ask your child to observe and tell you what has been chaged.	Justified		
		b) Activity 31-Turtle number matching.			
		Activity 9 & 12- Number identification and value.			
		(MS kindergarten activity book)			
	Freeplay/games:	Clay moulding - making strokes, curves and numbers.	Justified		
	Clay moulding	Also making different shapes.			
	Assessment:				
Smiley f	or today's involvement, learning	and enjoyment of teacher and students.			
With the	With the best knowledge & Imaan, I rate my accomplishment today as				

When	What	How	Workdone
	Deeniyat: Recap.	Maket the child repeat kalima with correct	Justified
		pronunciation.	
	English:a) Recap of	a) Recap of conversation question no 1-11.	Justified
	conversation question no 1-11.	b) Introduction of letter 'Tt' by showing objects, phonic	
	b) Introduction of letter 'Tt'	sound, informal talk and sand paper, flash card of	
	c) Recap of concept	letters and flex.	
	'Open x Close' and 'Big x	d) Recap of concept 'Open x Close' and 'Big x Small',	
	Small'.	using picture, real material, body actions, flex and flash	
	d) Recap of rhyme.	cards.	
		d) Recap of rhyme 'Bits of Paper' with action and rhythm.	
Day	Break time:	Islamic etiquette of eating and practical demo.	Justified
Day 111			
	Math: a) Recap of number	a) Recap of number 1-9 with values, practical demo using	Justified
	1-9.	objects.	
9 <sup>th</sup>	b) Recap of 'Zero'.	b) Recap of 'Zero' 'O' is nothing by doing practical demo,	
Jan	c) Recap of shapes.	involving students.	
Thu	d) Recap of Oral counting 16- 20.	c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex.	
	20.	d) Recap of Oral counting 16-20.	
	EVS: a) Recap of topic	a) Recap of topic 'Birds', informal talk, picture cards,	Justified
	'Birds'.		
		flex and flash cards and through conversation Q/A.	
	b) Recap of colour 'Red,	b) Recap of colour 'Red, Green & Yellow' by showing	
	Green & Yellow'.	different objects. (Flowers), informal talk and	
		conversation question.	
	Activty: Origami.	Use old newspapers and let the children do origami	Justified
		(paper folding activity) of R-ra-rocket. Let the children	
		have fun while playing with paper rockets.	
	Freeplay: Blind fold game	Teacher to play along with the children and help them	Justified
	'HotxCold'.	learn the concept of 'HotxCold' with blind floding and	
<del>-</del> ·	<u> </u>	touching objects to see if it is Cold or Hot.	
	· Assessment: For today's involvement learning	and enjoyment of teacher and students.	
Sittiney 1	or roday's involvement, real time	and enjoyment of reacher and stadents.	
With th	e best knowledge & Imaan, I rat	e my accomplishment today as 10	

When	What	How	Workdone
	Deeniyat: Recap of kalima-e-	Make the child repeat kalima with correct pronunciation.	Justified
	taiyyibah with tarjma.		
Day 112	taiyyibah with tarjma.  English:a) Recap of conversation question no 1-11. b) Recap of letter 'Aa-Tt' c) Introduction of concept sit x stand. d) Recap of rhymes.  Break time:	<ul> <li>a) Recap of conversation question no 1-11.</li> <li>b) Recap of letter 'Aa-Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex.</li> <li>d) Introduction of concept sit x stand, using picture, real material, body actions, flex and flash cards.</li> <li>d) Recap of rhymes with action and rhythm.</li> <li>Islamic etiquette of eating and practical demo.</li> </ul>	Justified  Justified
10 <sup>th</sup> Jan Fri	Math: a) Recap of number 1-9. b) Recap of 'Zero'. c) Recap of shapes. d) Recap of Oral counting 16-20.	<ul> <li>a) Recap of number 1-9 with values, practical demo using objects.</li> <li>b) Recap of 'Zero' 'O' is nothing by doing practical demo, involving students.</li> <li>c) Recap of shapes 'Triangle &amp; Square' by showing objects, classroom material and flex.</li> <li>d) Recap of Oral counting 16-20.</li> </ul>	Justified
	EVS: a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified
	Rhymes & Stories: Oh! My My	Oh! My My Tell me why? Birdies fly In the sky One, Two, Three, Four, Five.	Justified
Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as			

12<sup>th</sup> to 16<sup>th</sup> January 2020 Pongal Holidays.

When	What	How	Workdone
	Deeniyat: Recap of Islaami	Make the child repeat Islaami maloomaat Q/A 1 to 4.	Justified
	maloomat.		
	English:a) Introduction of	a) Introduction of conversation question no 12.	Justified
	conversation question no 12.	b) Recap of letter 'Aa-Tt' by showing objects, phonic	
	b) Recap of letter 'Aa-Tt'	sound, informal talk and sand paper, flash card of letters	
	c) Recap of concept	and flex.	
	'sit x stand'.	d) Recap of concept 'sit x stand', using picture, real	
	d) Recap of rhymes.	material, body actions, flex and flash cards.	
Day		d) Recap of rhymes with action and rhythm.	
113	Break time:	Islamic etiquette of eating and practical demo.	Justified
	Math: a) Recap of numbers	a) Recap of numbers 1-9 with values, practical demo using	Justified
17 <sup>th</sup>	1-9.	objects.	
Jan	b) Recap of 'Zero'.	b) Recap of 'Zero' 'O' is nothing by doing practical demo,	
Fri	c) Recap of shapes.	involving students.	
	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing	
	20.	objects, classroom material and flex.	
		d) Recap of Oral counting 16-20.	
	EVS: a) Recap of topic	a) Recap of topic 'Birds', informal talk, picture cards, flex	Justified
	'Birds'.	and flash cards and through conversation Q/A.	
	b) Recap of colour 'Red,	b) Recap of colour 'Red, Green & Yellow' by showing	
	Green & Yellow'.	different objects. (Flowers), informal talk and	
	e) Rd Activity Rd pg 23.	conversation question.	
		e) Rd Activity Rd pg 23 - Colour the duck yellow.	
	Rhymes & Stories: Recap of rhymes.	Recap of rhymes.	Justified
Teacher	· Assessment:		
Smiley f	for today's involvement, learning	and enjoyment of teacher and students.	
34 <i>0</i> 1 1 1			
With th	e best knowledge & Imaan, I rat	e my accomplishment today as 10	

When	What	How	Workdone	
	Deeniyat: Recap.	Make the child repeat Islaami maloomaat Q. 1 to 4.	Justified	
	English:a) Recap of	a) Recap of conversation question no 1-12.	Justified	
	conversation question no 1-12.	b) Recap of letter 'Aa-Tt' by showing objects, phonic		
	b) Recap of letter 'Aa-Tt'	sound, informal talk and sand paper, flash card of letters		
	c) Recap of concept	and flex.		
	'sit x stand'.	d) Recap of concept 'sit x stand', using picture, real		
	d) Introduction of rhyme.	material, body actions, flex and flash cards.		
		d) Introduction of rhyme 'Go to School' with action and		
		rhythm.		
	Break time:	Islamic etiquette of eating and practical demo.	Justified	
Day 114				
114	Math: a) Recap of numbers	a) Recap of numbers 1-9 with values, practical demo using	Justified	
	1-9.	objects.		
20 <sup>th</sup>	b) Recap of 'Zero'.	b) Recap of 'Zero' 'O' is nothing by doing practical demo,		
Jan	c) Recap of shapes.	involving students.		
Mon	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing		
	20.	objects, classroom material and flex.		
	EVS: a) Recap of topic	d) Recap of Oral counting 16-20. a) Recap of topic 'Birds', informal talk, picture cards, flex	Justified	
			Justified	
	'Birds'.	and flash cards and through conversation Q/A.		
	b) Recap of colour 'Red,	b) Recap of colour 'Red, Green & Yellow' by showing		
	Green & Yellow'.	different objects. (Flowers), informal talk and		
		conversation question.		
	Activity:	b) Activity 128- Hopscotch letters	Justified	
	Rhymes: Nani	Meri nani teri nani.	Justified	
		Bachon sab ki hoti hai nani.		
		Bandar, Bhaloo, Raja, Rani.		
		Rooz sunati naye khani.		
	Assessment:			
Smiley for today's involvement, learning and enjoyment of teacher and students.				
With th	e best knowledge & Imaan, I rate	e my accomplishment today as 10		

When	What	How	Workdone	
	Deeniyat: Recap.	Recap.	Justified	
Day 115 21 <sup>s†</sup> Jan Tue	English:a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' c) Recap of concept 'sit x stand'. d) Recap of rhyme. Break time:  Math: a) Recap of number	a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Tt' by showing objects, phonic sound, informal talk and sand paper, flash card of letters and flex. d) Recap of concept 'sit x stand', using picture, real material, body actions, flex and flash cards. d) Recap of rhyme 'Go to School' with action and rhythm.  Islamic etiquette of eating and practical demo.	Justified  Justified  Justified	
	<ul><li>1-9.</li><li>b) Recap of 'Zero'.</li><li>c) Recap of shapes.</li><li>d) Recap of Oral counting 16-20.</li></ul>	objects. b) Recap of 'Zero' 'O' is nothing by doing practical demo, involving students. c) Recap of shapes 'Triangle & Square' by showing objects, classroom material and flex. d) Recap of Oral counting 16-20.		
	EVS: a) Recap of topic 'Birds'. b) Recap of colour 'Red, Green & Yellow'.	a) Recap of topic 'Birds', informal talk, picture cards, flex and flash cards and through conversation Q/A. b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and conversation question.	Justified	
	Activity: Slate practice of strokes.	Slate practice of strokes.	Justified	
	Freeplay/games: Indoor free play.	Take the children out in the open place and allow them to play freely on slider, tricycle see saw and etc.	Justified	
Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as				

When	What	How	Workdone
	Deeniyat: Recap.	Ask individually Islaami maloomaat Q/A. 1 to 4.	Justified
	English:a) Recap of	a) Recap of conversation question no 1-12.	Justified
	conversation question no 1-12.	b) Recap of letter 'Aa-Tt' by showing objects, phonic	
	b) Recap of letter 'Aa-Tt'	sound, informal talk and sand paper, flash card of letters	
	c) Recap of concept	and flex.	
	sit x stand.	d) Recap of concept sit x stand, using picture, real	
	d) Recap of rhyme.	material, body actions, flex and flash cards.	
		d) Recap of rhyme 'Go to School' with action and rhythm.	
Day	Break time:	Islamic etiquette of eating and practical demo.	Justified
116			
	Math: a) Recap of number	a) Recap of number 1-9 with values, practical demo using	Justified
	1-9.	objects. b) Recap of 'Zero' 'O' is nothing by doing practical demo,	
22 <sup>nd</sup>	b) Recap of 'Zero'.	involving students.	
Jan Wed	c) Recap of shapes.	c) Recap of shapes 'Triangle & Square' by showing	
-	d) Recap of Oral counting 16-	objects, classroom material and flex.	
	20.	d) Recap of Oral counting 16-20.	
	EVS: a) Recap of topic	a) Recap of topic 'Birds', informal talk, picture cards, flex	Justified
	'Birds'.	and flash cards and through conversation Q/A.	
	b) Recap of colour 'Red, Green & Yellow'.	b) Recap of colour 'Red, Green & Yellow' by showing different objects. (Flowers), informal talk and	
	Green a renow.	conversation question.	
	Activty:	Make crepe paper balls of different colours- provide the	Justified
	Make crepe paper balls of	student's with different colours crape papers and allow	
	different colours.	them to make small balls using their fingers & these balls	
		can be stuck in a big circle on a chart paper.	
	Freeplay/games: Outdoor	Take the children out in the open area place and allow	Justified
	free play.	them to play freely on slider, tricycle see saw and etc.	
Teacher	Assessment:		
Smiley f	or today's involvement, learning	and enjoyment of teacher and students.	
With th	e best knowledge & Imaan, I rate	e my accomplishment today as 10	

When	What	How	Workdone		
	Deeniyat: Recap.	Ask individually Islaami maloomaat Q. 1 to 4.	Justified		
	English:a) Recap of	a) Recap of conversation question no 1-12.	Justified		
	conversation question no 1-12.	b) Introduction of letter 'Uu' by showing objects, phonic			
	b) Introduction of letter 'Uu'	sound, informal talk and sand paper, flash card of			
	c) Recap of concept	letters and flex.			
	sit x stand.	d) Recap of concept sit x stand, using picture, real			
	d) Recap of rhyme.	material, body actions, flex and flash cards.			
		d) Recap of rhyme 'Go to School' with action and rhythm.			
	Break time:	Islamic etiquette of eating and practical demo.	Justified		
	AA-Ab-a-\ Da-a-r-a-(b-a-	) Decree of much and O with values manatical dama using	Justified		
	Math: a) Recap of number 1-9.	a) Recap of number 1-9 with values, practical demo using objects.	Justified		
Day 117	b) Recap of 'Zero'.	b) Recap of 'Zero' 'O' is nothing by doing practical demo,			
117	c) Recap of shapes.	involving students.			
	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing			
	20.	objects, classroom material and flex.			
23 <sup>rd</sup>	20.	d) Recap of Oral counting 16-20.			
Jan	EVS: a) Recap of topic	a) Recap of topic 'Domesite Animals', informal talk,	Justified		
Thu	'Domesite Animals'.	picture cards, flex and flash cards and through	Justified		
	b) Recap of colour 'Red,	conversation Q/A.			
	Green & Yellow'.	b) Recap of colour 'Red, Green & Yellow' by showing			
	oreen a renow.	different objects. (Flowers), informal talk and			
		conversation question.			
	Activity:	a) Slate practice of letters.	Justified		
		b) Activity 17- Number value pipe cleaner and bottle.			
		(MS kindergarten activity book)			
		Explanation- The facilitator will say any one number			
		example three, the child has to count and insert three			
		pipe cleaner in the bottle. Also recap number zero			
		when the facilitator randomly says number zero, the			
		child will not insert any pipe cleaner.			
	Freeplay/games: outdoor	Take the children out in the open and have some	Justified		
	games.	organized games - Running, Jumping, and Hopping.			
		or garinzed garries Running, stamping, and riopping.			
	Teacher Assessment:				
Smiley for today's involvement, learning and enjoyment of teacher and students.					
With the best knowledge & Imaan, I rate my accomplishment today as					

When	What	How	Workdone	
	Deeniyat: Assembly time:	Refer Rd pg 16.	Justified	
	Deeniyat Nazm.			
	English:a) Recap of conversation question no 1-12.	a) Recap of conversation question no 1-12. b) Recap of letter 'Aa-Uu' by showing objects, phonic	Justified	
	b) Recap of letter 'Aa-Uu' c) Recap of concept sit x stand, open x close &	sound, informal talk and sand paper, flash card of letters and flex.  d) Recap of concept sit x stand, open x close & hot x		
	hot x cold. d) Introduction of rhyme.	cold, using picture, real material, body actions, flex and flash cards.  d) Introduction of rhyme 'Little Muslim' with action and		
		rhythm.		
Day	Break time:	Islamic etiquette of eating and practical demo.	Justified	
118	Math: a) Recap of number 1-9.	a) Recap of number 1-9 with values, practical demo using objects.	Justified	
	b) Recap of 'Zero'. c) Recap of shapes.	b) Recap of 'Zero' 'O' is nothing by doing practical demo, involving students.		
24 <sup>th</sup>	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing		
Jan Fri	20.	objects, classroom material and flex. d) Recap of Oral counting 16-20.		
	EVS: a) Recap of topic	a) Recap of topic 'Domesitc Animals', informal talk,	Justified	
	'Domesitc Animals'.	picture cards, flex and flash cards and through		
	b) Recap of colour 'Red,	conversation Q/A.		
	Green & Yellow'.	b) Recap of colour 'Red, Green & Yellow' by showing		
		different objects. (Flowers), informal talk and		
		conversation question.		
	Rhymes & Stories:	'Transportation'.	Justified	
	'Transportation'.	Take a bus		
		Or take a train		
		Take a boat		
		Or take a plane		
		Take a taxi Take a car		
		Maybe near or maybe far		
		Take a rocket to the Moon		
		But be sure to come back soon.		
Teacher Assessment:				
Smiley for today's involvement, learning and enjoyment of teacher and students.				
With the best knowledge & Imaan, I rate my accomplishment today as 10				

25<sup>th</sup> January 2020 - Saturday

Smart Reader (Picture Identification)

When	What	How	Work done	
25 <sup>th</sup> Jan Sat	Event SMART READER Picture-Identification.	Event SMART READER Picture- Identification.	Justified	
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as				

26<sup>th</sup> January 2020 - Sunday Republic Day.

When	What	How	Workdone	
	Deeniyat: Recap of Nazm.	Refer Rd pg 16.	Justified	
	English:a) Recap of	a) Recap of conversation question no 1-12.	Justified	
	conversation question no 1-12.	b) Recap of letter 'Aa-Uu' by showing objects, phonic		
	b) Recap of letter 'Aa-Uu'	sound, informal talk and sand paper, flash card of letters		
	c) Recap of concept	and flex.		
	sit x stand, open x close &	d) Recap of concept 'sit x stand', 'open x close' & 'hot x		
	hot x cold.	cold', using picture, real material, body actions, flex and		
	d) Recap of rhyme.	flash cards.		
		d) Recap of rhyme 'Little Muslim' with action and rhythm.		
	Break time:	Islamic etiquette of eating and practical demo.	Justified	
Day 119				
	Math: a) Recap of number	a) Recap of number 1-9 with values, practical demo using	Justified	
	1-9.	objects.		
27 <sup>th</sup>	b) Recap of 'Zero'.	b) Recap of 'Zero' 'O' is nothing by doing practical demo,		
Jan	c) Recap of shapes.	involving students.		
Mon	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing		
	20.	objects, classroom material and flex.		
		d) Recap of Oral counting 16-20.		
	EVS: a) Introduction of	a) Introduction of topic 'Wild Animals', informal talk,	Justified	
	topic 'Wild Animals'.	picture cards, flex and flash cards and through		
	b) Recap of colour 'Red,	conversation Q/A.		
	Green & Yellow'.	b) Recap of colour 'Red, Green & Yellow' by showing		
		different objects. (Flowers), informal talk and		
		conversation question.		
	Activity:	a) Change the setting of a few things in a room and ask	Justified	
		children to observe and tell you what has been changed.		
		b) Look for the letter: Randomly place different letter		
		cards in the classroom. One child has to look and get a		
		letter card and say atleast two objects the start with		
		that letter. Give every child and opportunity to play.		
	Rhymes & Stories: Recap of story 'The Grapes are sour'.	Recap of story 'The Grapes are sour', using puppets.  Motivate the children to say the story.	Justified	
Teacher	Assessment:			
Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.				
With the best knowledge & Imaan, I rate my accomplishment today as 10				

When	What	How	Workdone		
	Deeniyat: Recap of dua.	Refer Rd pg 1.	Justified		
	English:a) Introduction of	a) Introduction of conversation question no 13.	Justified		
	conversation question no 13.	b) Recap of letter 'Aa-Uu' by showing objects, phonic			
	b) Recap of letter 'Aa-Uu'	sound, informal talk and sand paper, flash card of letters			
	c) Recap of concept	and flex.			
	'sit × stand', 'open × close' &	d) Recap of concept sit $x$ stand, open $x$ close & hot $x$			
	hot × cold.	cold, using picture, real material, body actions, flex and			
	d) Recap of rhyme.	flash cards.			
		d) Recap of rhyme 'Little Muslim' with action and rhythm.			
<b>N</b>	Break time:	Islamic etiquette of eating and practical demo.	Justified		
Day 120					
120	Math: a) Recap of number	a) Recap of number 1-9 with values, practical demo using	Justified		
	1-9.	objects.	Justified		
.,	b) Recap of 'Zero'.	b) Recap of 'Zero' 'O' is nothing by doing practical demo,			
28 <sup>th</sup>	c) Recap of shapes.	involving students.			
Jan Tue	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing			
Tue	20.	objects, classroom material and flex.			
		d) Recap of Oral counting 16-20.			
	EVS: a) Recap of topic 'Wild	a) Recap of topic 'Wild Animals', informal talk, picture	Justified		
	Animals'.	cards, flex and flash cards and through conversation			
	b) Recap of colour 'Red,	Q/A.			
	Green & Yellow'.	b) Recap of colour 'Red, Green & Yellow' by showing			
		different objects. (Flowers), informal talk and			
		conversation question.			
	Activity:	Show & tell activity of domestic animals using picture	Justified		
		card.			
		Freeplay with toys of domestic animals.			
	Freeplay/games:	Balancing race on strokes draw big standing line and	Justified		
	Balancing race on strokes.	sleeping line on floor and make the children walk on it.			
Teacher	· Assessment:				
		and enjoyment of teacher and students.			
,					
With th	With the best knowledge & Imaan, I rate my accomplishment today as 10				

When	What	How	Workdone	
	Deeniyat: Recap of tasmiyah.	Make the child repeat tasmiyah with correct	Justified	
		pronunciation.		
	English:a) Recap of	a) Recap of conversation question no 1-13.	Justified	
	conversation question no 1-	b) Introduction of letter 'Vv' by showing objects, phonic		
	13.	sound, informal talk and sand paper, flash card of		
	b) Introduction of letter 'Vv'	letters and flex.		
	Break time:	Islamic etiquette of eating and practical demo.	Justified	
	Math: a) Recap of number	a) Recap of number 1-9 with values, practical demo using	Justified	
	1-9.	objects.		
	<ul><li>b) Recap of 'Zero'.</li><li>c) Recap of shapes.</li></ul>	b) Recap of 'Zero' 'O' is nothing by doing practical demo, involving students.		
Day	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing		
121	20.	objects, classroom material and flex.		
	FVC. \D C Well	d) Recap of Oral counting 16-20.	T aki (i a al	
	EVS: a) Recap of topic 'Wild	a) Recap of topic 'Wild Animals', informal talk, picture	Justified	
29 <sup>th</sup> Jan	Animals'.	cards, flex and flash cards and through conversation		
Wed	b) Recap of colour 'Red,	Q/A.		
	Green & Yellow'.	b) Recap of colour 'Red, Green & Yellow' by showing		
		different objects. (Flowers), informal talk and		
		conversation question.		
	Activity: Organized game (Picking Fruits cards). b) Walking in the storkes.	<ul> <li>a) By taking the children out in the open area. Scatter cards of letters, numbers, pictures, furits pictures in that area and make the children pick only fruits picture card talk about it.</li> <li>b) Walking in the storkes.</li> <li>(Ms kindergarten activity book- Activity 2).</li> </ul>	Justified	
	Freeplay/games: Musical	Musical Chair.	Justified	
	Chair.	In a circle, arrange chairs facing outward. When the		
		music starts/ rhyme the players walk around the chairs.  When the music stops, players sit down in the nearest		
		chair as soon as they can. The one player who does not		
		have a chair is out. One of the chairs is then removed,		
		and the game continues in this manner. The player that		
		sits in the final chair is the winner.		
Smiley f	Teacher Assessment:  Smiley for today's involvement, learning and enjoyment of teacher and students.  With the best knowledge & Imaan, I rate my accomplishment today as			

When	What	How	Workdone	
	Deeniyat: Recap of huroof-	ا ـ ف Make the child repeat huroof-e-tahajji	Justified	
	e-tahajji.			
!	English:a) Recap of	a) Recap of conversation question no 1-13.	Justified	
!	conversation question no 1-	b) Recap of letter 'Vv' by showing objects, phonic sound,		
<u>'</u>	13.	informal talk and sand paper, flash card of letters and		
	b) Recap of letter 'Vv'	flex.		
	Break time:	Islamic etiquette of eating and practical demo.	Justified	
'				
!	Math: a) Recap of number	a) Recap of number 1-9 with values, practical demo using	Justified	
Day	1-9.	objects.  b) Recor of 'Zero' 'O' is nothing by doing prestical dama.		
122	b) Recap of 'Zero'. c) Recap of shapes.	b) Recap of 'Zero' 'O' is nothing by doing practical demo, involving students.		
	d) Recap of Oral counting 16-	c) Recap of shapes 'Triangle & Square' by showing		
1	20.	objects, classroom material and flex.		
30 <sup>th</sup>	!	d) Recap of Oral counting 16-20.		
Jan Thu	EVS: a) Recap of topic 'Wild	a) Recap of topic 'Wild Animals', informal talk, picture	Justified	
mu	Animals'.	cards, flex and flash cards and through conversation		
!	b) Recap of colour 'Red,	Q/A.		
!	Green & Yellow'.	b) Recap of colour 'Red, Green & Yellow' by showing		
!	!	different objects. (Flowers), informal talk and		
!		conversation question.	<b>*</b>	
!	Activty: Sand paper letters	Sand paper letters tracing - Provide children with flash	Justified	
!	tracing.	cards of letters of sand paper and allow them to do		
		finger tracing using pointer finger/Index finger.		
	Freeplay/games:	a) Draw two circles on the floor one big and one small	Justified	
!		and instruct the children go to big circle, stand on small		
		circle, sit in big circle.		
	!	b) Activity 112- Paper plate letter matching.		
	Teacher Assessment:			
Smiley for today's involvement, learning and enjoyment of teacher and students.				
With the best knowledge & Imaan, I rate my accomplishment today as				

When	What	How	Workdone		
	Deeniyat: Assembly time:	Refer Rd pg 16.	Justified		
	Deeniyat Nazm.				
	English:a) Recap of	a) Recap of conversation question no 1-13.	Justified		
	conversation question no 1-	b) Recap of letter 'Vv' by showing objects, phonic sound,			
	13.	informal talk and sand paper, flash card of letters and			
	b) Recap of letter 'Vv'	flex.			
	c) Recap of story.	c) Recap of story 'Mittu the Parrot', using models, puppets			
	d) Rd pg 24.	of a parrot and voice modulation informal question and			
		practical demo.			
		d) Rd pg 24 - Picture talk - encourage the students to			
		make short sentence and speak about the things they see			
		in the picture.			
Day	Break time:	Islamic etiquette of eating and practical demo.	Justified		
123					
	Math: a) Introduction of	a) Introduction of number 10 with values, practical demo	Justified		
	number 10.	using objects.			
31 <sup>s†</sup>	b) Recap of 'Zero'.	b) Recap of 'Zero' 'O' is nothing by doing practical demo,			
Jan Fri	c) Recap of shapes.	involving students.			
Lt.i	d) Recap of Oral counting	c) Recap of shapes 'Triangle & Square' by showing objects,			
	16-20.	classroom material and flex.			
		d) Recap of Oral counting 16-20.			
	EVS: a) Recap of topic	a) Recap of topic 'Wild Animals', informal talk, picture	Justified		
	'Wild Animals'.	cards, flex and flash cards and through conversation Q/A.			
	b) Recap of colour 'Red,	b) Recap of colour 'Red, Green & Yellow' by showing			
	Green & Yellow'.	different objects. (Flowers), informal talk and			
		conversation question.	T .: C: 1		
	Activity:	Deeniyat- Make the child indentify huroof-e-tahajji 🗅 . 1	Justified		
	Deeniyat- Make the child	using flash card.			
	indentify huroof-e-tahajji				
	் . using flash card.				
	Rhymes & Stories:	Introduction of story 'Mittu the Parrot', using models,	Justified		
		puppets of a parrot and voice modulation informal question			
T l	. 4	and practical demo.			
	Teacher Assessment: Smiley for today's involvement, learning and enjoyment of teacher and students.				
01,1110,7					
With th	With the best knowledge & Imaan, I rate my accomplishment today as				