



Class - 5

Holiday Home Work

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I. निम्न अक्षरों की बारहखड़ी लिखिए।

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II. अनेक शब्दों की जगह पर एक शब्द लिखकर वाक्य पूरे कीजिए -

1. जंगल में रहने वाले जानवरों को _____ जानवर कहते हैं।
2. मेरे नाना जी शाक-सब्ज़ी खाते हैं। वे _____ हैं।
3. राम गाना गाता है। वह _____ है।
4. छोटे भाई को _____ कहते हैं।

III. निम्नलिखित शब्दों के पर्यायवाची शब्द लिखिए।

1. धरती -
2. हवा -
3. आग -
4. चन्द्रमा -
5. तरू -

IV. निम्नलिखित शब्दों का विलोम शब्द लिखकर वाक्य फिर से लिखिए।

1. रात × दिन

उदाहरण :- वाक्य - तारे दिन में नहीं निकलते हैं।

2. प्रकाश ×

वाक्य - _____

3. आदर ×

वाक्य - _____

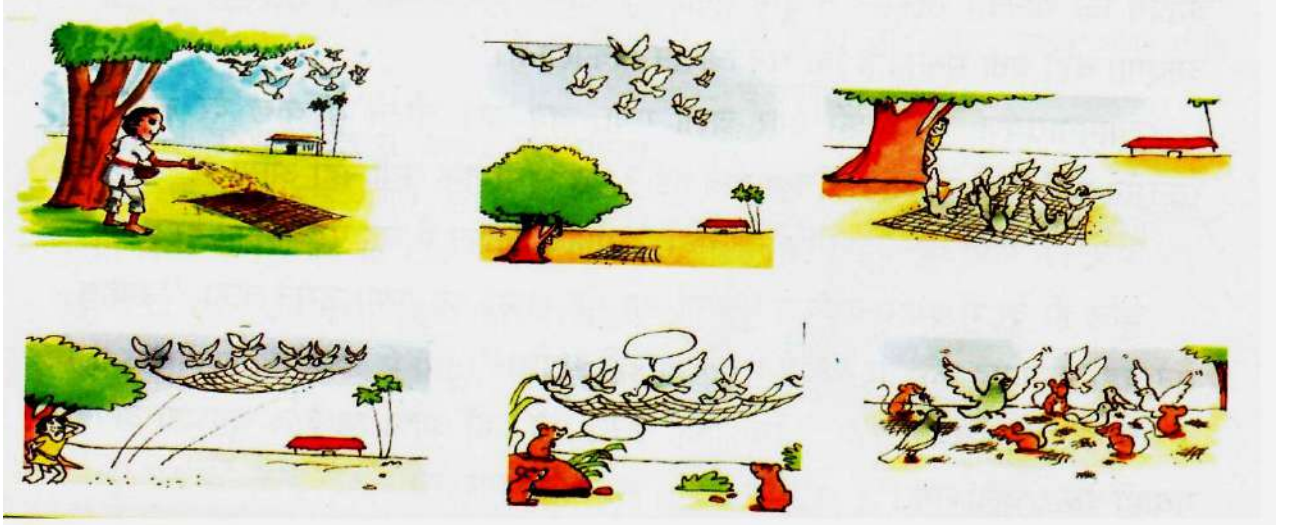
4. मूर्ख ×

वाक्य - _____

5. पाप ×

वाक्य - _____

V. नीचे दिए गए चित्रों को ध्यान से देखिए और दिए गए बिंदुओं के आधार पर कहानी को विस्तार से लिखिए-



संकेत-बिंदु- उड़ते हुए कबूतर, बहेलिए द्वारा फैलाया गया जाल, लोभी कबूतरों का जाल में फँस जाना, कबूतरों का साथ मिलकर जाल ले उड़ना, एक जंगल में पहुँचना जहाँ कबूतरों के राजा का मित्र एक चूहा रहता है, चूहे का जाल काटना, कबूतरों का बाहर निकलना, कहानी से शिक्षा, कहानी का शीर्षक दीजिए।

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VI. नीचे दिए गए वाक्यांशों के लिए एक शब्द लिखिए।

क्र.सं.	वाक्य		एक शब्द
1)	जो चित्र उतारता हो।	-	
2)	नृत्य करने वाला।	-	
3)	कविता लिखने वाला।	-	
4)	जिस के समान दूसरा न हो।	-	
5)	पिता के बड़े भाई	-	
6)	कार्टून बनाने वाला।	-	
7)	जो अधिक बोलता हो।	-	
8)	अभिनय करने वाला।	-	
9)	शिक्षा देने वाला।	-	
10)	जो मूर्ति बनाता है।	-	

VII. निम्नलिखित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए।

एक राजा था। उसे पशु-पक्षियों से बहुत प्रेम था। एक दिन उसे एक बंदर मिला। वह बंदर को घर ले आया। वह अपना अधिकतर समय बंदर के साथ बिताता था। राजा का बंदर बहुत स्वामिभक्त था। मंत्री ने एक दिन राजा को सावधान करते हुए कहा, “राजन, जानवर तो जानवर होता है। विशेषकर बंदर तो नकलची माने गए हैं। इसलिए इनसे बचकर रहिएगा।” राजा ने मंत्री की सलाह पर ध्यान न दिया। बंदर के सामने ही राजा अपने हथियारों विशेषकर तलवार आदि का भी प्रयोग करता था। एक दिन राजा सोया हुआ था व बंदर राजा के सिराहने बैठा पंखा कर रहा था। अचानक एक मक्खी भिनभिनाती हुई राजा को तंग करने लगी। कभी वह राजा के सिर पर बैठती तो कभी मुँह पर। कभी-कभी नाक पर भी भिनभिनाती।

1. राजा को किससे प्रेम था?

उ -

2. बंदर कैसा था?

उ -

3. मंत्री ने राजा से क्या कहा?

उ -

4. राजा बंदर के सामने क्या करता था?

उ -

5. मक्खी कहाँ-कहाँ बैठती थी?

उ -

VIII. गर्मी की छुट्टियों में आप संग्राहालय जाएँ और वहाँ आपने क्या-क्या देखा उसके बारे में पाँच वाक्य लिखिए।

IX. आपकी पाठ्य-पुस्तक में से किसी एक पाठ का मनोरेखा-
चित्र (Mind-Map) बनाएँ।

1- اپنی درسی کتاب میں موجود آپ کے پسندیدہ پچاس الفاظ لکھیے۔ اور انہیں جملوں میں استعمال کیجیے۔ یا کتابی جملہ نقل کیجیے۔

لفظ	جملہ
.1	= _____
.2	= _____
.3	= _____
.4	= _____
.5	= _____
.6	= _____
.7	= _____
.8	= _____
.9	= _____
.10	= _____
.11	= _____
.12	= _____
.13	= _____

لفظ	جملہ
.14	= _____
.15	= _____
.16	= _____
.17	= _____
.18	= _____
.19	= _____
.20	= _____
.21	= _____
.22	= _____
.23	= _____
.24	= _____
.25	= _____
.26	= _____
.27	= _____
.28	= _____
.29	= _____
.30	= _____
.31	= _____

لفظ	جملہ
.32	= _____
.33	= _____
.34	= _____
.35	= _____
.36	= _____
.37	= _____
.38	= _____
.39	= _____
.40	= _____
.41	= _____
.42	= _____
.43	= _____
.44	= _____
.45	= _____
.46	= _____
.47	= _____
.48	= _____
.49	= _____
.50	= _____

I. క్రింది అక్షరాలకు గుణింతములు రాయండి.

- 1) ధ : _____

- 2) ఫ : _____

- 3) స : _____

- 4) య : _____

- 5) రు : _____

II. కింది చిత్రములకు తగిన పేర్లు రాయండి.



III. వారముల పేర్లను తెలుగులో మరియు ఆంగ్లములో రాయండి.

ఆదివారము	Sunday

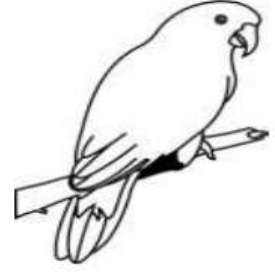
IV. తెలుగు నెలల పేర్లను రాయండి.

V. ఇంగ్లీషు నెలల పేర్లను ఆంగ్లములో మరియు తెలుగులో రాయండి.

1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	
10)	
11)	
12)	

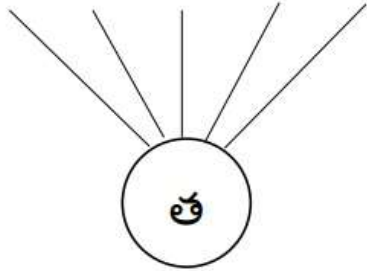
VI. పక్షుల పేర్లు రాయండి.





VII. కింది అక్షరాలను కలిపి పదాలు రాయండి.

దూ గీ మూ రా సీ



1. _____

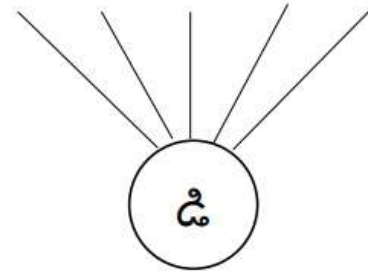
2. _____

3. _____

4. _____

5. _____

గు ము కు సు ను



1. _____

2. _____

3. _____

4. _____

5. _____

VIII. క్రింది చిత్రముల ఆధారంగా ఋతువుల పేర్లు రాసి ఆ ఋతువులో ఏమి జరుగుతుందో 2 వాక్యాల్లో రాయండి.



- 1)
- 2)
- 3)



- 1)
- 2)
- 3)



- 1)
- 2)
- 3)



- 1)
- 2)
- 3)

IX. ఇల్లు బొమ్మను గీసి రంగులు వేయండి.

I Put the following flower names in alphabetical order. Use the first letter as a guide.

violet	rose	daffodil	orchid	aster
iris	carnation	gladiolus	buttercup	jonquil
tulip	lily	petunia	nasturtium	hyacinth

1. ASTER 5. _____ 9. _____ 13. _____
2. _____ 6. _____ 10. _____ 14. _____
3. _____ 7. _____ 11. _____ 15. _____
4. _____ 8. _____ 12. _____

II Rewrite these sentences as directed.

1. My favourite bag is the blue one with the red bow. (rewrite as a question)

2. Are you going to the book fair this weekend? (write as a statement)

3. Shamita lives in South Delhi. (rewrite as a question)

4. I am playing the guitar with my friends. (rewrite as a question)

5. Are we going to the zoo today? (write as a statement)

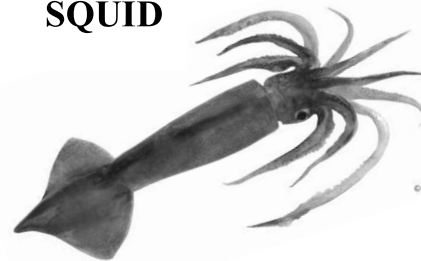
III Read the story and answer the questions.

Aquatic Movement

Aquatic animals are animals that live in water. There are many, many types of animals that live in the water. There are also many different ways that animals can move themselves through the water. Most fish swim by moving their tails back and forth in a waving motion. Dolphins, porpoises and whales also use their tails to swim. These animals move their tails up and down instead of side to side as most fish do. They also use their fins to balance themselves. A turtle uses its feet to move through the water. A turtle's feet are webbed, so they can use their feet as flippers, paddling themselves along.

A squid pulls water into its body, then squirts it out. When the water squirts out, the squid moves in the opposite direction of the squirting water. Jellyfish move in a similar way. These animals push water out from underneath their bodies and move in the opposite direction of the water that has been pushed out.

SQUID



1. What is the main idea of this story? (Circle the answer)
 - A. Aquatic animals can move through the water in many ways.
 - B. Aquatic animals are animals that live in water.
 - C. Turtles move with flippers and squid use thrust.

2. Where does an aquatic animal live? (Circle the answer)
 - A. in Africa
 - B. in thick, tropical forests
 - C. in the water

3. What is the difference between the way most fish and dolphins use their tails?

4. What does a turtle use to move? What is special about this body part?

5. Explain how an aquatic animal can move by thrust.

IV Underline each action verb in the following sentences. Indicate whether the verb is transitive or intransitive by writing *T* or *I* in the space provided.

1. The astronauts collected rocks on the moon. _____
2. Joan Benoit won the first Olympic women’s marathon. _____
3. Gracefully, the swimmer dived under the water. _____
4. The musician plucked the strings of the guitar. _____
5. Heavy rain fell in Florida. _____
6. President Franklin Roosevelt collected stamps. _____

V Circle the subject and underline the predicate.

1. Lucy swam towards the ship.
2. A sailor threw her a rope.
3. Caspian helped Lucy get on board.

VII Prepare an advertisement for any product of your choice.**Read this notice.(sample)****JAMES INTERNATIONAL SCHOOL****NOTICE**

10 June 2018

QUIZZERA

The school is going to organize a quiz competition Quizzera for the Students of grade V. Interested students may give their names to their house captains by 20 June 2018.

Venue : School auditorium

Date : 7 July 2019

Time : 10:00 a.m. onwards

Ravish Saxena

(School captain)

India has 35 states and union territories. Given below are 18 states having the highest populations as per the Census of 2011. The list is in alphabetical order.

State	Total Population	State	Total Population
Andhra Pradesh	8,46,65,533	Kerala	3,33,87,677
Assam	3,11,69,277	Madhya Pradesh	7,25,97,565
Bihar	10,38,04,637	Maharashtra	11,23,72,972
Chattisgarh	2,55,40,196	Odisha	4,19,47,358
Delhi	1,67,53,235	Punjab	2,77,04,236
Gujarat	6,03,83,628	Rajasthan	6,86,21,012
Haryana	2,53,53,081	Tamil Nadu	7,21,38,958
Jharkhand	3,29,66,238	Uttar Pradesh	19,95,81,477
Karnataka	6,11,30,704	West Bengal	9,13,47,736

Answer the following:

- 1) Which is the most populous state in the country? _____.
- 2) In this list which is the state with the least number of people? _____.
- 3) Write in words the population of West Bengal.
_____.
- 4) Write the populations of Gujarat, Chattisgarh, Haryana, Karnataka in ascending order.
_____.
- 5) Write the populations of Andhra Pradesh, Assam, Maharashtra, Kerala in descending order.
_____.
- 6) Write the population of Tamil Nadu in expanded form.
_____.
- 7) What is the face value and the place value of the digit 9 in the population of Odisha?
_____.
- 8) Give the difference in the place values of the two 6's in the population of Rajasthan.
_____.

Determine the first five multiples of each of the following numbers:

1) $6 = \underline{\hspace{2cm}}$

(2) $8 = \underline{\hspace{2cm}}$

3) $12 = \underline{\hspace{2cm}}$

(4) $25 = \underline{\hspace{2cm}}$

Tick (\checkmark) the numbers divisible by the given number:

1) $\textcircled{2}$ 25,849; 33,260; 81,557; 55,582

2) $\textcircled{4}$ 54,450; 44,448, 89,782; 78,222

3) $\textcircled{5}$ 66,750; 85,157; 68,270; 81,575

4) $\textcircled{9}$ 1,77,712; 29,830; 68,680; 88,888

Addition of larger numbers.

(a) $143562 + 918967$

(b) $4389565 + 18976 + 3263845$

Subtraction:

(a) $905132 - 89675$

(b) $300001 - 198765$

Multiply:

a) 3564×76

(b) 5986×42

(c) 49307×17

(d) 7659×263

Put > or < sign in the box:

(a) $\frac{3}{4}$ $\frac{1}{4}$

(b) $\frac{4}{7}$ $\frac{2}{7}$

(c) $\frac{4}{9}$ $\frac{7}{9}$

(d) $\frac{6}{11}$ $\frac{8}{11}$

(e) $\frac{7}{12}$ $\frac{5}{12}$

(f) $\frac{5}{9}$ $\frac{7}{9}$

(g) $\frac{7}{10}$ $\frac{8}{10}$

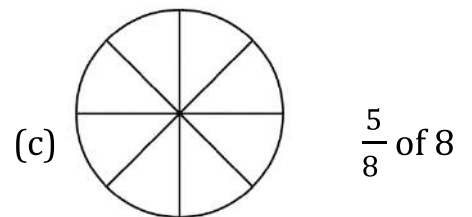
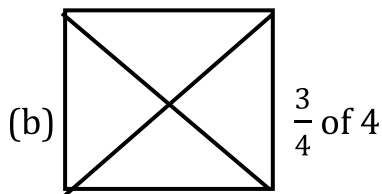
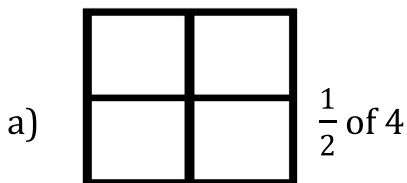
(h) $\frac{2}{7}$ $\frac{3}{7}$

Find the answers to the clues given below and circle them.

G	F	H	V	F	F	I	C	U	M	H
N	U	M	E	R	A	T	O	R	V	C
E	V	Y	X	A	A	V	N	X	L	I
L	Z	V	Z	C	J	E	E	Z	T	R
G	E	S	B	T	K	L	A	P	I	C
N	R	E	C	I	P	R	O	C	A	L
A	O	T	M	O	K	I	T	Q	P	E
I	P	R	I	N	V	E	R	I	E	X
R	A	D	R	E	T	E	M	A	I	D
T	L	I	D	E	N	T	I	T	Y	R
D	E	N	O	M	I	N	A	T	O	R

- Part of a whole _____.
- In $\frac{5}{3}$, 5 is called the _____ and 3 is called _____.
- Another name for multiplicative inverse _____.
- _____ has no reciprocal.
- _____ is the longest chord.
- _____ is a closed figure made up of curved line.
- _____ is a polygon made up of 3 line segments.

Shade the fractions indicated.



Write the following decimals as fractions.

1) 0.11

2) 0.657

3) 0.2814

4) 0.1487

Eight friends checked the length of their pencils and wrote it down like this.

Kavya	11.233 cm
Rhea	11.5 cm
Anoushka	11.56 cm
Arya	11.330 cm
Sharari	12.10 cm
Dora	0.90 cm
Ridhima	0.65 cm
Jasmine	11.40 cm



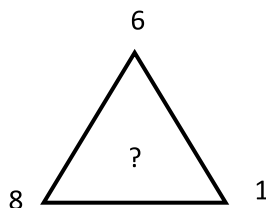
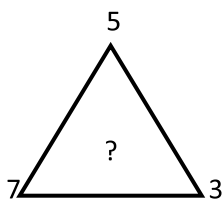
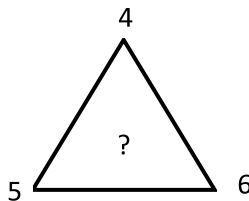
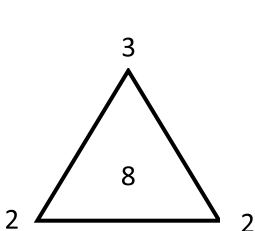
a) Write the length of the pencils in ascending order.

--	--	--	--	--	--	--	--

b) Who has the shortest pencil?

c) Who has the longest pencil?

What numeral should be placed in the empty triangle?



Study the pattern and complete the sequences.

1)	1	8	15	22			
----	---	---	----	----	--	--	--

2)	AZ	BY	CX	DW			
----	----	----	----	----	--	--	--

3)	1	3	6	10			
----	---	---	---	----	--	--	--

4)	12	23	34	45			
----	----	----	----	----	--	--	--

5)	9	129	249	369			
----	---	-----	-----	-----	--	--	--

Solve the Math Anagram.

C A R R E N U M B

U M S D O D

C A G E D O N T R A I N L E G

L I B L I O N S I T E T E A M

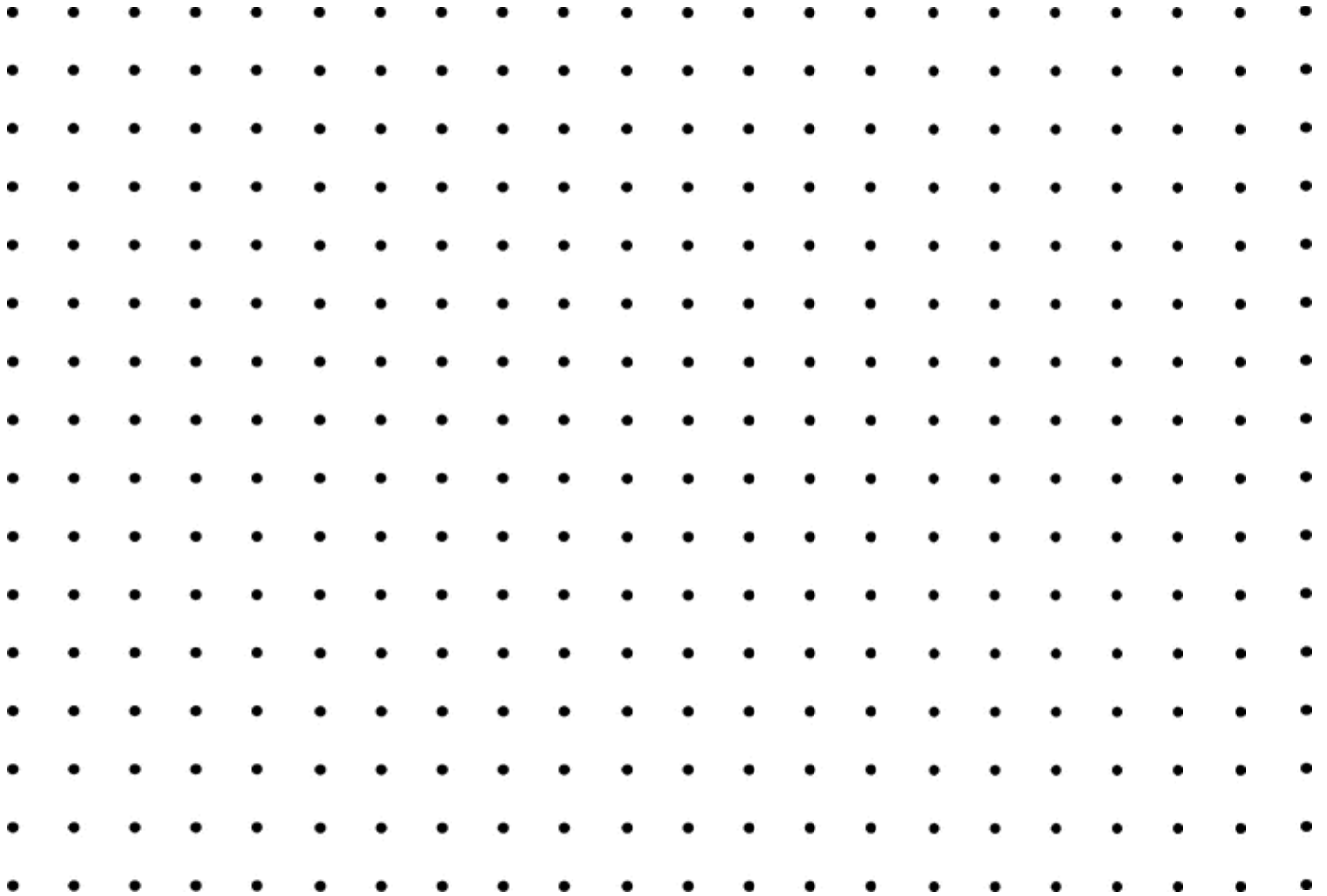
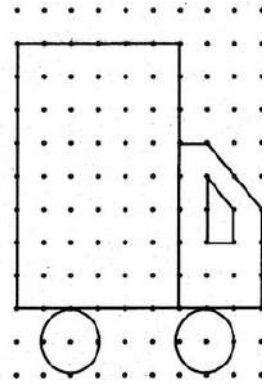
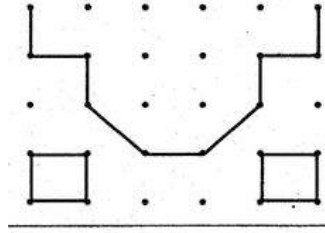
M O L E R K I T B A R T S C U T I O N

A C R O F T A N G E L

Circle the letters/words which look the same after half a turn.

1001, 1301, 1801, MOOW, MOZ, SOOW, NOON, NIN, NOMO, WOW, MOW

Draw any figure in the given dot paper.



Digit Detector.

Find How many am I?

I am a three digit number.

I am an odd number.

I am divisible by 5.

Each of my digits is different.

My digits add up to 8.

The tens digit is smaller than the hundreds digit.

I am less than 300.

I have only one even digit.

Dizzy digits

Part 1: Use four 4's to make 44

Part 2: Use four 5's to make 55

Part 3: Use four 6's to make 66

* You can use any of the +, -, ×, ÷ and = keys

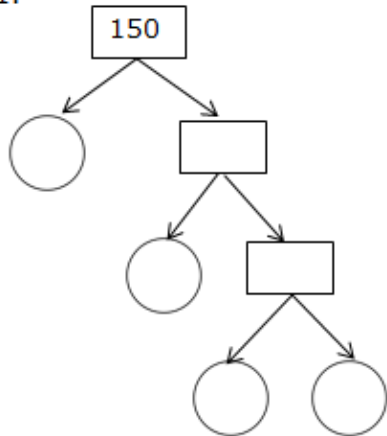
Complete the following Bill.

Bill No- 532		BALAJI SUPER MARKET, HYDERABAD	__ / __ / 2018
ITEMS	PRICE(in Rs/Kg)	QUANTITY(in Kg)	AMOUNT(in Rs)
SUGAR	38	2 kg 500 g	
RICE	28	3	
DAL	90	2kg 750 g	
ATTA	22	12 kg	
TOTAL			
Rupees			
.....only.			

Draw **Sieve of Eratosthenes**. Colour all the prime numbers from 1 to 100 in blue and circle the twin primes.

Find the Prime Factors of the numbers.

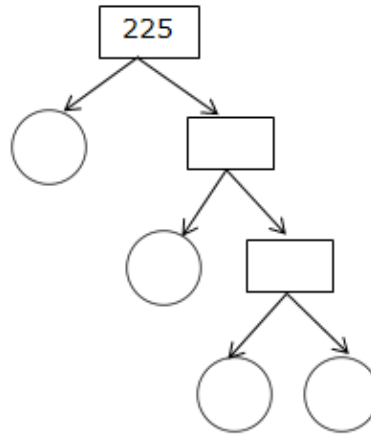
1.



Prime Factors

___ x ___ x ___ x ___ = 150

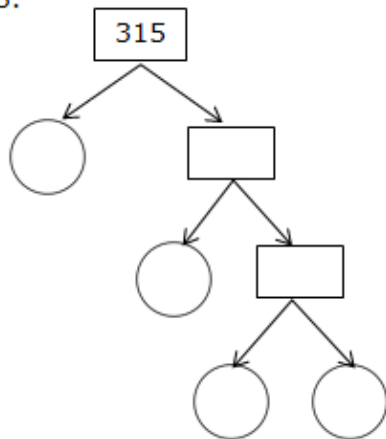
2.



Prime Factors

___ x ___ x ___ x ___ = 225

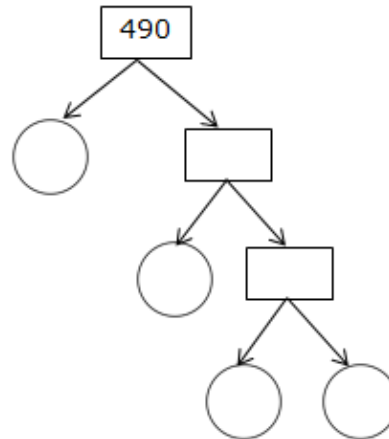
3.



Prime Factors

___ x ___ x ___ x ___ = 315

4.

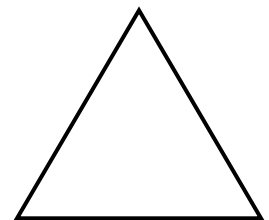


Prime Factors

___ x ___ x ___ x ___ = 490

.....
This is an equilateral triangle.

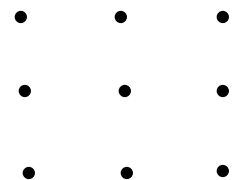
Draw three lines in such a way that they divide the triangle into four equilateral triangles.



.....
Draw four straight connected lines through all the 9 points.

Do not lift your pencil and do not draw over a line.

(Hint: Your line can go beyond the points.)



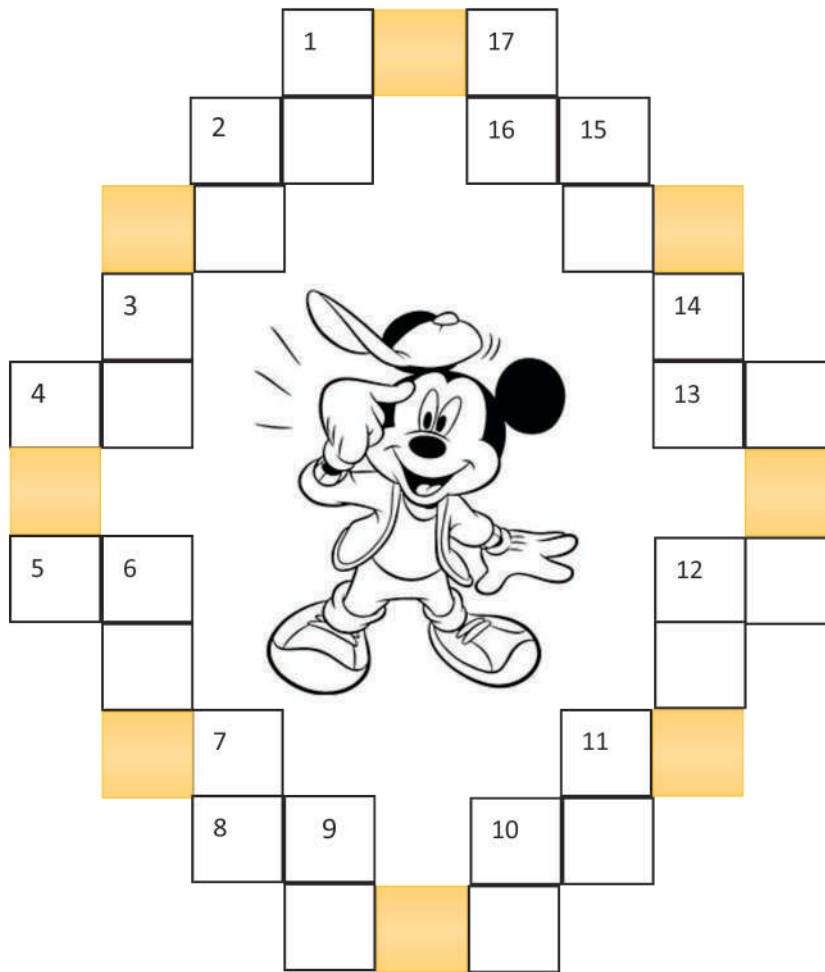
Rahim is very good at reading decimals. So his friend invited him for a decimal reading challenge. Fill in the call boxes with answers given by Rahim.

11.86

Eleven and eighty six hundredth

0.4**0.35****0.567****8.004****0.05****0.006****6.974****5.878****33.08**

Use your skills and solve this puzzle!



Across

- 2. Half of 50
- 4. Seven-tenths of 50
- 5. Three fourths of 28
- 8. Two – fifths of 30
- 10. Four – eighths of 40
- 12. One – third of 96
- 13. One – fourth of 200
- 16. Four – fifths of 30

Down

- 1. Three fourths of 20
- 2. Three – eighths of 64
- 3. One – fifth of 125
- 6. One – sixth of 108
- 7. Three – sevenths of 49
- 9. Four – fifths of 25
- 10. Three – ninths of 81
- 11. Two – fifths of 25
- 12. Six – twentieths of 100
- 14. One – third of 45
- 15. Four – ninths of 90
- 17. Three – fifths of 20

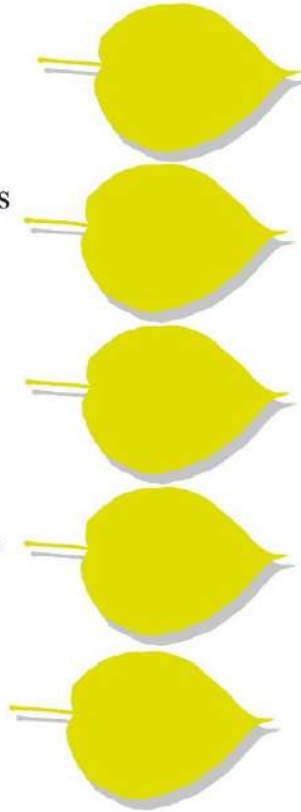
Draw your house floor plan using suitable keys. Also explain the keys.

Prepare a Mind Map on Factors and Multiples.

Plant Life

A. What is it? Write them in the leaves:

1. What is it that makes seed for the plant?
2. What is it that supports the plant. It contains thin tubes for carrying food, minerals and water?
3. What is it that makes food for the plant. They take in carbon-di-oxide and release oxygen into air.
4. What is it that sucks up water and minerals. They also store food for the plant.
5. What is it that the plant gives out after making food?



B. Match the following:

- | | |
|-------------|--------------|
| 1. Medicine | a. Carrot |
| 2. Root | b. Cabbage |
| 3. Grain | c. Neem |
| 4. Leaf | d. Apple |
| 5. Flower | e. Broccoli |
| 6. Fruit | f. Sugarcane |
| 7. Stem | g. Paddy |

Animals become extinct because of being hunted or due to climatic changes. There are many animals that are endangered too.

Look at the clues and guess the endangered species.

1. This marine animal is killed for its meat and eggs. _____



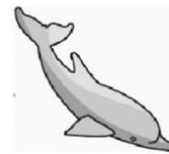
2. This colourful flying creature that comes out of a cocoon. _____



3. This big cat is endangered because of the destruction of its habitat. _____



4. This animal is killed for ivory. _____



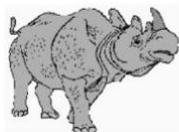
5. The destruction of the bamboo forest have endangered this animal. _____

6. This animal is killed for its horn. _____



7. This animal is killed for its skull and meat. _____

8. This intelligent marine animal is killed for meat. It's endangered because of the discovery of oil and gas in its breeding area. _____





Electricity



An electricity supply comes from either the mains or _____ . For an electric circuit to flow you must have a _____ circuit. Electricity can only _____ in one direction. To make a simple electrical _____ we need a power source, wire and other components such as bulbs, switches and _____ .

Electrical devices such as ovens and televisions use the _____ supply. Electrical devices such as remote controllers and _____ use batteries.

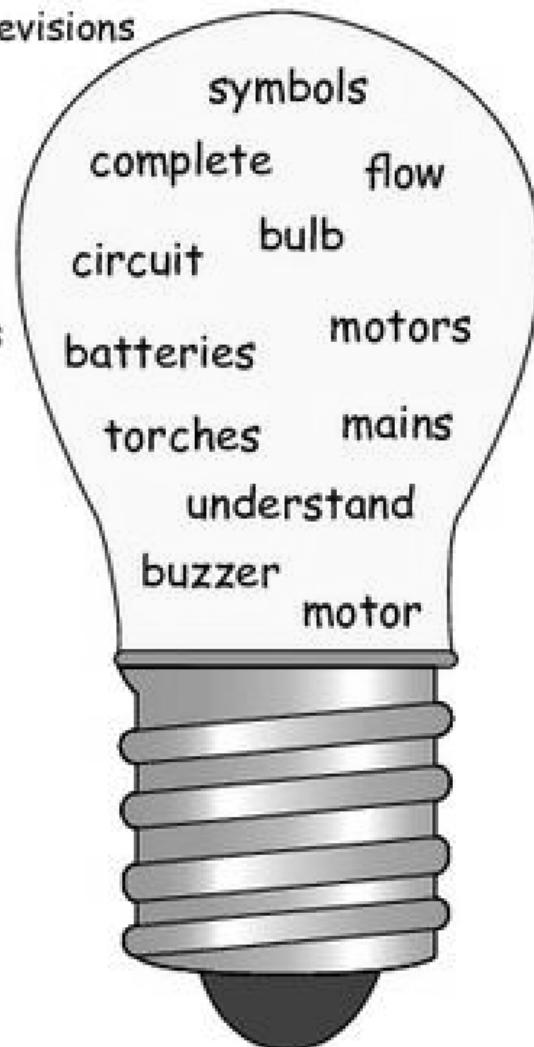
When we draw circuits we use _____ to draw them. This makes it easy to draw and _____ .

Name these symbols:

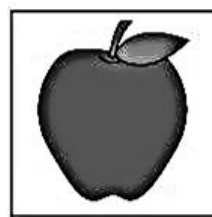
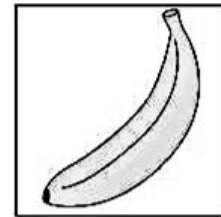
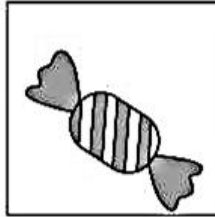
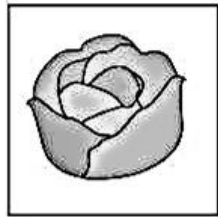
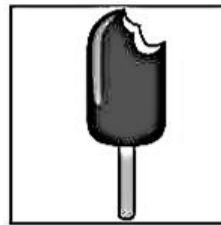
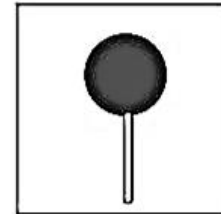
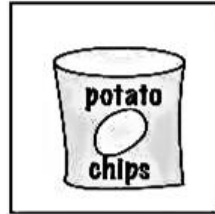




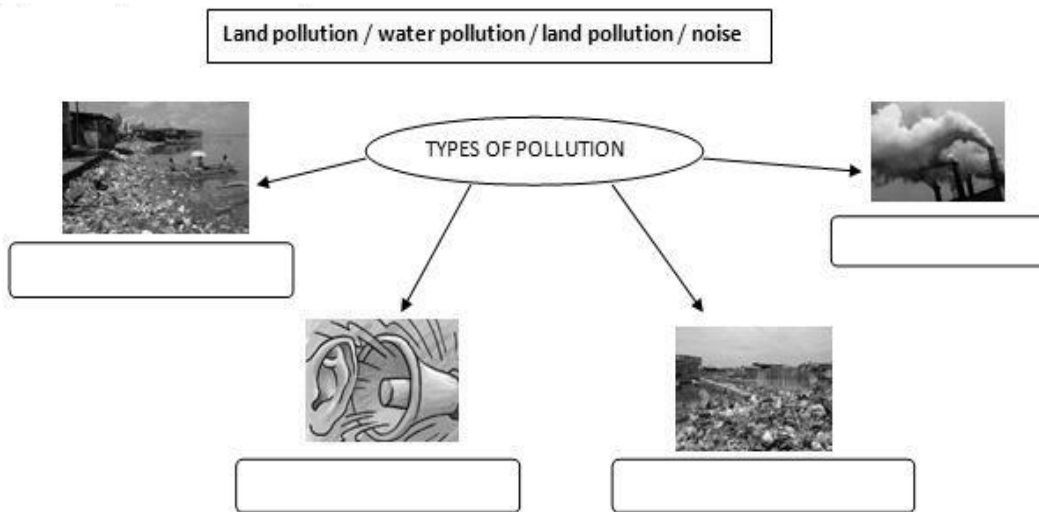




Connect all of the healthy foods to reach the goal.



a) Label the pictures with the expression from the box



b) What are the effects of pollution on the environment and on the people?
Look at the labeled pictures and complete the table: A

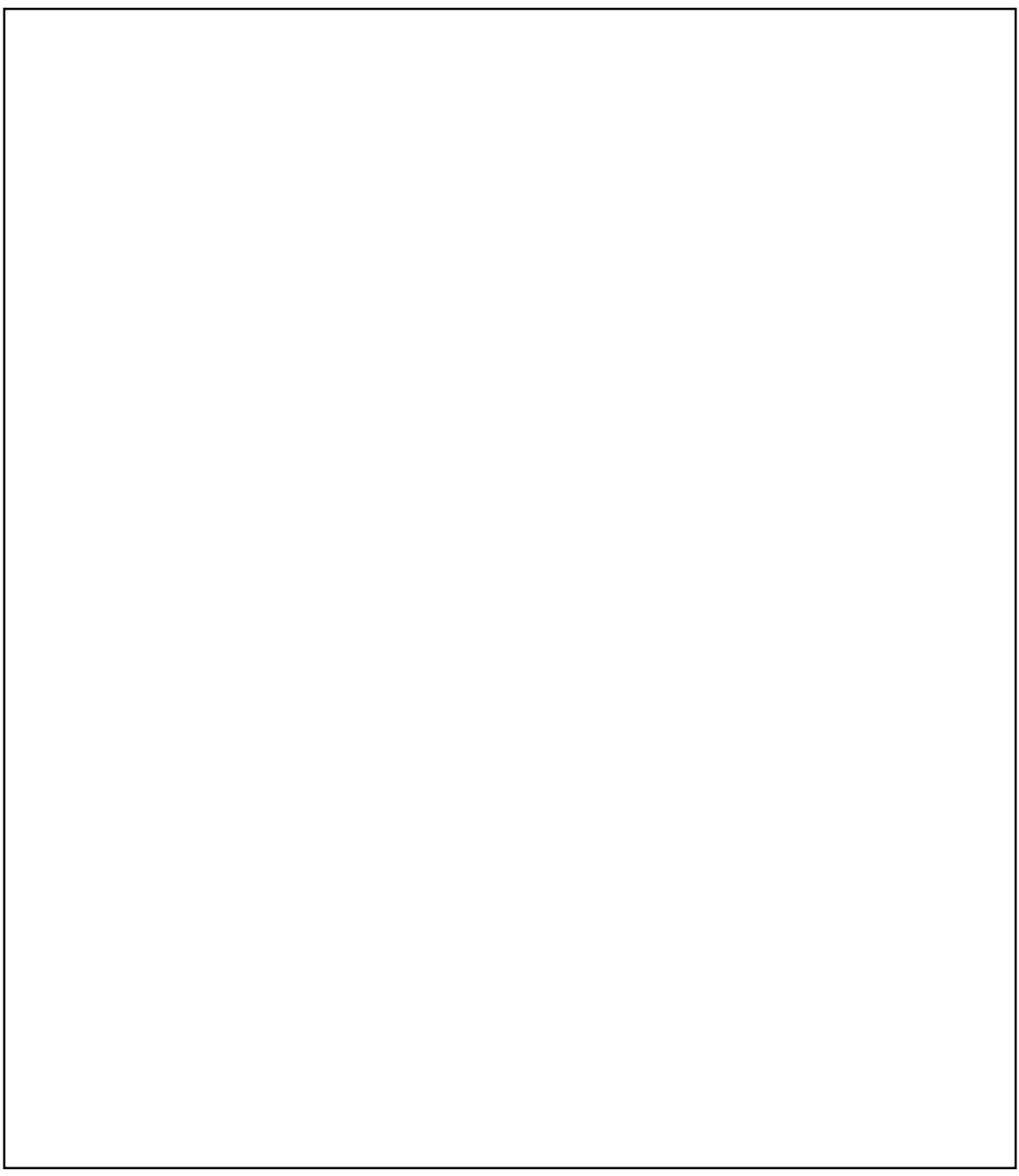
headache	Hole in the ozone layer	smog	Disease / sickness	Chemical reaction	Skin rash
burn	Breathing problem	Acid rain	stomachache	deafness	weakness

S.No.	Effects of pollution on people	Effects of pollution on the environment
1		
2		
3		
4		

Draw a mind map of 'Body systems'.

DAY - 1

Draw and colour a globe or Draw a Mariner's compass.



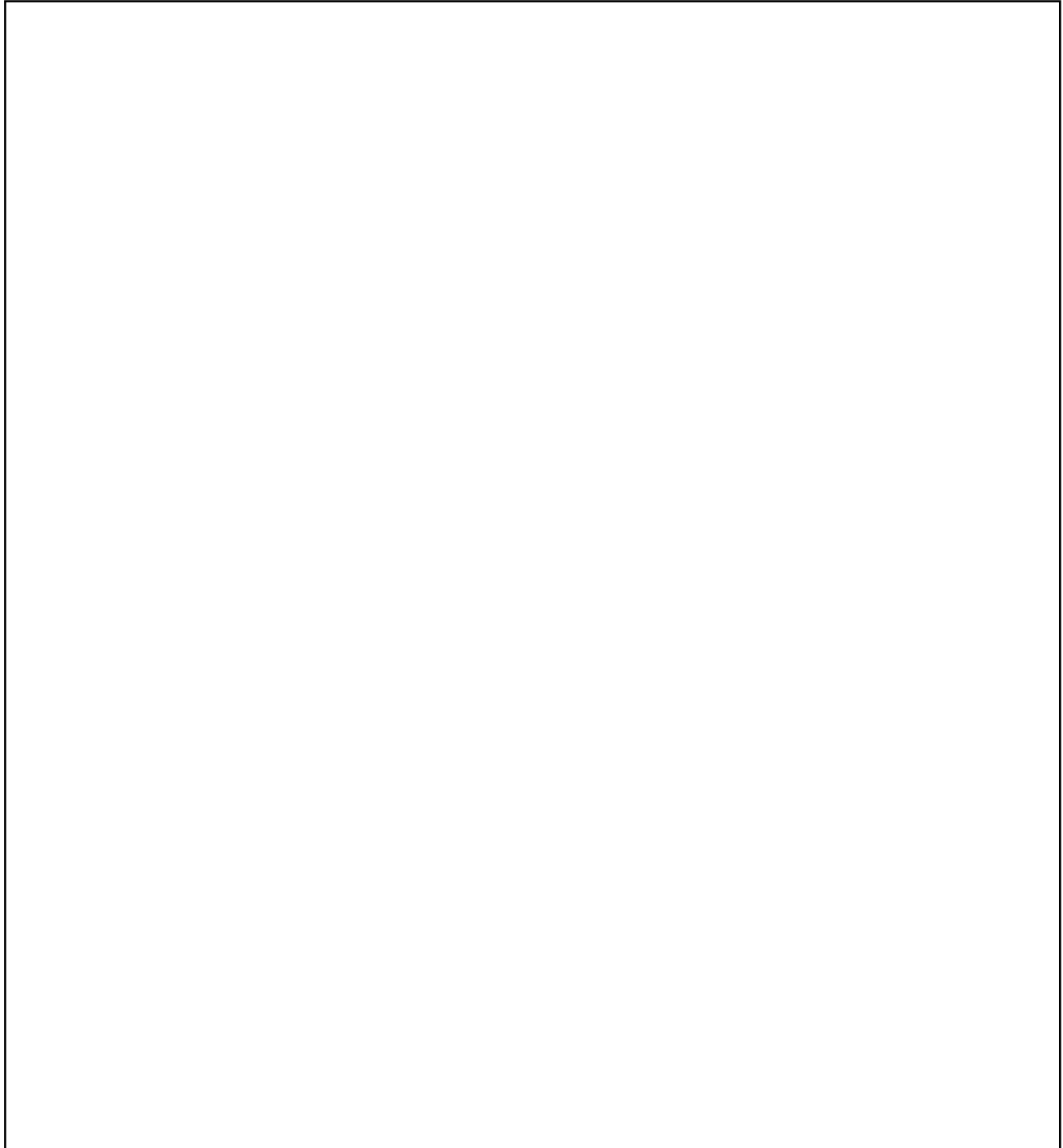
DAY - 2

With the help of newspaper, make a daily weather chart (for week) of the place you live. Display the data in the form of mind map:

Day	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Place
Date								
Max. Temp								Max Temp
Min. Temp								Min Temp
Humidity								Humidity

DAY - 3

Make a mind map depicting the reforms introduced by the four caliphs

A large, empty rectangular box with a thin black border, intended for the student to draw a mind map. The box occupies most of the page's central area.

DAY - 4

“Muslims as patriots” collect and paste the pictures. Write one significant trait of each.

